

As individuals and friends, we will...

- Play with one or more other children, extending and elaborating play ideas.
- Develop friendships with other children.
- Learn to use the toilet with help, and then independently.
- Develop their sense of responsibility and membership of a community.
- Select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen, or one which is suggested to them.

As communicators, we will...

- Sing a large repertoire of songs.
- Listen to simple stories and understand what is happening, with the help of the pictures.
- Understand simple questions about 'who', 'what' and 'where' (but generally not 'why').
- Start a conversation with an adult or a friend and continue it for many turns.

As healthy movers, we will...

- Skip, hop, stand on one leg and hold a pose for a game like musical statues.
- Use large and small motor skills to do things independently, for example manage buttons and zips, and pour drinks.
- Explore different materials and tools.
- Develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills.
- Go up steps and stairs, or climb up apparatus, using alternate feet.
- Use large-muscle movements to wave flags and streamers, paint and make marks.
- Use one-handed tools and equipment, for example, making snips in paper with scissors.

This term our topic is Heroes Around Us!



As readers and writers, we will...

- Have favourite books and seek them out, to share with an adult, with another child, or to look at alone.
- Repeat words and phrases from familiar stories.
- Teach children to hear the same initial sound for words and names of objects.
- Use oral blending to blend words aloud with the new sounds the children have learned.

As mathematicians, we will...

- Notice patterns and arrange things in patterns.
- Develop fast recognition of up to 3 objects, without having to count them individually ('subitising')
- Extend and create ABAB patterns – stick, leaf, stick, leaf.

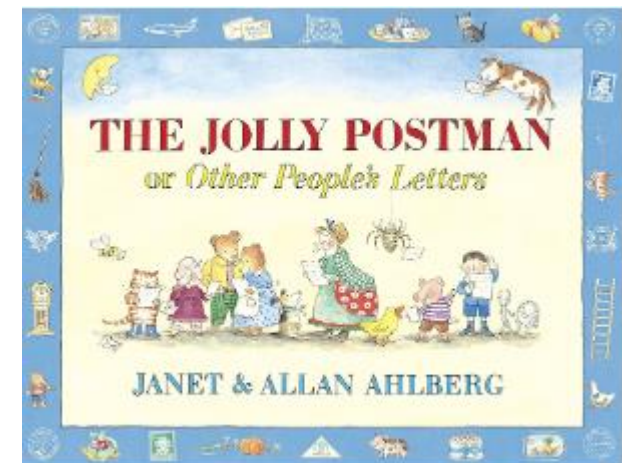
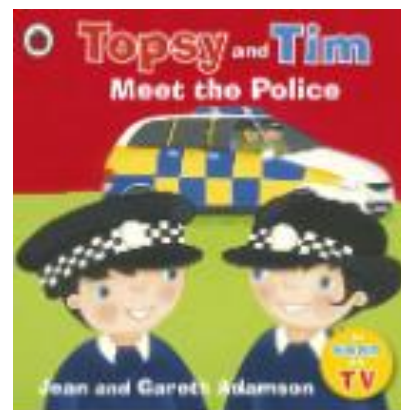
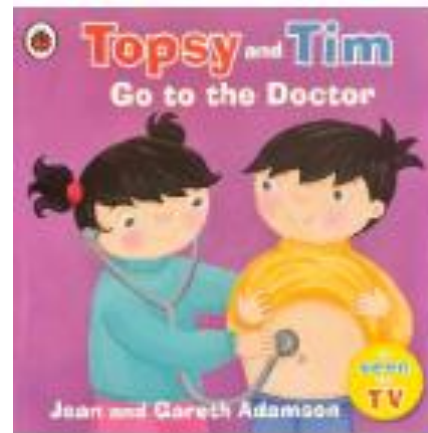
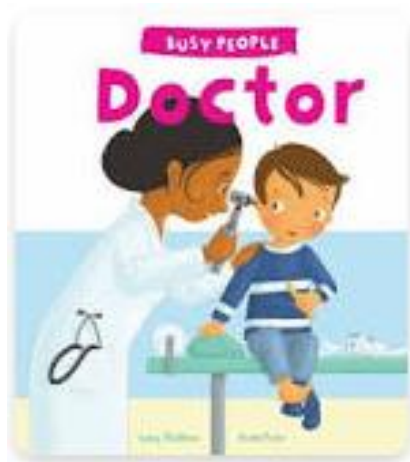
As explorers and investigators, we will...

- Explore collections of materials with similar and/or different properties.
- Talk about what they see, using a wide vocabulary.
- Show interest in different occupations.

As artists, actors and musicians, we will...

- Use drawing to represent ideas like movement or loud noises.
- Show different emotions in their drawings and paintings, like happiness, sadness, fear, etc.
- Remember and sing entire songs.

This term our focus stories are based around people who help us; here are a few examples of the books:



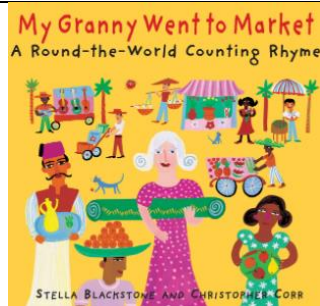
Key Vocabulary for the topic- Heroes around us!

(Taken from Word Aware)

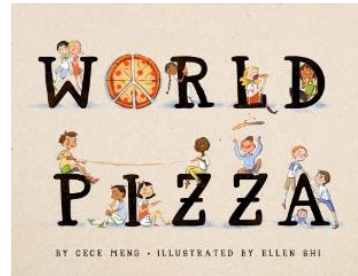
	Anchor words	Goldilocks words ('Not too easy and not too hard, but just right).	<u>Step on words</u>
	Children have a thorough understanding of these words. Everyday spoken language for a child of this age Used at home and in daily interactions.	Really useful words Likely to be encountered again. Words that are very topic-specific but core to the topic.	Less likely to be encountered again. Words that are particularly topic-specific and not core to the topic.
Nouns	fire fighter nurse builder bus driver doctor teacher policeman postman postwoman	mechanic caretaker librarian vet taxi driver dentist job	paramedic secretary manager
Verbs	help drive	care fix deliver	direct detect
Adjectives	scary	brave helpful kind	responsible

Nursery – Autumn 2 –Stories from **Around the World**

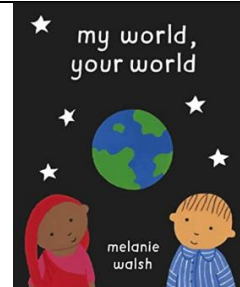
This half term we will be enjoying stories from around the world. Every day in Nursery, we enjoy story time together at the end of the session. Children need to have a story read to them multiple times to really understand the story and to be able to retell key characters and events.



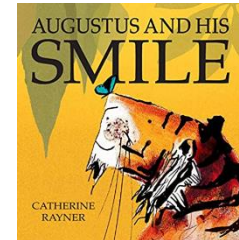
Title: My Granny Went to Market
Author: Stella Blackstone



Title: World Pizza
Author: Cece Meng



Title: My World, Your World
Author: Melanie Walsh



Title: Augustus and His Smile
Author: Catherine Rayner