



### This Term's Learning

<p>As scientists, we will be looking at how living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago. We will recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents, we will identify how animals and plants are adapted to suit their environment in different ways and learn that adaptation may lead to evolution.</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zvhhvcw">https://www.bbc.co.uk/bitesize/topics/zvhhvcw</a></p>	<p>As writers, we will learn how to write a story with a spooky atmosphere. After planning, writing and editing, we will share these with Y5. During the half term, we will develop our ability use a variety of openers to add cohesion, learn to use dialogue to describe characters and advance the action and we will use figurative language to describe the setting.</p>
<p>As readers, we will be reading the 'The Boy at the Back of the Classroom' by Onjali Q Raúf. Using this book, texts that support our writing and previous SATS papers, we will be developing our ability to predict, summarise, infer, retrieve information and consider the reasons why the author has made particular word choices.</p>	<p>As mathematicians, we will be reading and writing numbers to 10,000,000. We will be building on our knowledge of <math>\times</math> and <math>\div</math> by 10, 100 and 1000. We will be investigating prime and square numbers, multiples and we will be solving problems using negative numbers. This website is useful if you would like to support your child at home with additional tasks.</p> <p><a href="https://corbettmathsprimary.com/">https://corbettmathsprimary.com/</a></p>
<p>As historians, we will be building on the Y4 Roman unit by exploring what happened once the Romans left. We will focus on the Anglo-Saxon and Viking invaders and investigate their struggle for power until the Norman invasion in 1066.</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/ztyr9j6">https://www.bbc.co.uk/bitesize/topics/ztyr9j6</a> <a href="https://www.bbc.co.uk/bitesize/topics/zxsbcdm">https://www.bbc.co.uk/bitesize/topics/zxsbcdm</a></p>	<p>As designers, we will be investigating soups and seasonal foods. Class 15 will be eating the onions that have been growing outside our classroom and we will be blackberry picking (seasonal foods). Then, in groups, we will design, make and evaluate a seasonal vegetable soup that could warm the user up on a cold autumn day or night.</p>
<p>As theologists, we will be looking at the key question, 'Is it better to express your beliefs in art and architecture or charity and generosity?' We will describe and make connections between examples of religious creativity and show understanding of the value of sacred buildings and art. We will apply ideas about values and from scriptures to the title question and respond with ideas of our own to the title question. Finally, we will suggest reasons why some believers see generosity and charity as more important than buildings and art.</p>	<p>As hockey players, we will develop our ability to dribble to beat a defender and to send and receive the ball with control under pressure. We will select the appropriate skill, choosing when to pass and when to dribble and move into and create space to support a teammate. We will learn to use the appropriate defensive technique for the situation and apply rules, skills and principles to play in a tournament.</p>
<p>As musicians, we will be looking at advanced rhythms. We will be using our hands to make music and looking at the Kodály method.</p>	<p>As French speakers, we will be looking at the language associated with the topic, 'Let's Visit a French Town'.</p>
<p>As citizens, in PHSE we will be identifying different ways to calm down when feeling angry or upset. We will understand that people have different opinions that should be respected. We will identify negative influences on our behaviour and suggest ways that we can resist these. We will explain when it is right to keep a secret, when it is not and who to talk to about this. We will also recognise healthy and unhealthy relationships.</p>	

School Key Drivers	
Eco-learners	
Class 15 will be planting onions, carrots and garlic. Both classes will be thinking about why it is better for the environment to eat seasonal vegetables.	
Community	
We are going to hold a cake and bun sale to raise money for MacMillan Cancer Support.	
Lifelong Learning	
<ul style="list-style-type: none"> <li>Through the half term, we will be looking at self-belief, resilience, recognising personal qualities and how these could be used in the workplace. We will be looking at career choices linked to the subjects that we are studying this half term.</li> </ul>	
Home Learning	
<ul style="list-style-type: none"> <li>This half term's homework project is to record information about Charles Darwin as this links to our science unit on evolution. e.g. a PowerPoint presentation, a model, a piece of writing, a drawing with facts.</li> <li>The expectation is that every child will read at home a least three times a week. Books are checked throughout the week to see who has read. In Class 15, children who read three time in a week celebrate their success by writing their name on the window for all to see.</li> <li>The government expectation is that children will know all the multiplication facts by the end of Year 4. Ideally, this should be within 5 seconds of hearing the question. These facts are essential when solving long and short multiplication, division and fractions problems. Using TTRockstars is one way that your child can improve their knowledge and speed. <a href="https://ttrackstars.com/">https://ttrackstars.com/</a> Please let us know if your child needs a new password.</li> </ul>	
<ul style="list-style-type: none"> <li>Our PE day is Thursday. The children will need black leggings or jogging bottoms, a blue or black fleece and a white PE top. Long hair should be tied up and earrings should be removed.</li> <li>KS2 SATs, the national tests, will take place during the week beginning Monday 12<sup>th</sup> May to Thursday 15<sup>th</sup> May 2025. It is essential that all children are in school during this week.</li> <li>School reopens on Tuesday 3<sup>th</sup> September and closes on Thursday 24<sup>th</sup> October 2024.</li> <li>INSET days this half term are Monday 2<sup>th</sup> September and Friday 25<sup>th</sup> October 2024.</li> <li>Further holiday and INSET dates can be found at <a href="https://www.southparade.wakefield.sch.uk/school-holidays/">https://www.southparade.wakefield.sch.uk/school-holidays/</a></li> <li>If you need a new Class Dojo login, please let me know via your child or the main office.</li> </ul>	

