



This Term's Learning

As scientists, we will be recognising that light appears to travel in straight lines and we will use this to explain that objects are seen because they give out or reflect light into the eye. We will explain that we see things because light travels from a light source to our eyes or from light sources to objects and then to our eyes and we will use this idea to explain why shadows have the same shape as the objects that cast them.	As writers, we will write a balanced argument and a science fiction story. We will be focusing on using language to add cohesion and we will add colons and semi-colons to mark boundaries. We will use figurative language to help us paint a picture in the reader's mind and we will use dialogue to describe the characters and develop the action. We will look at how can use 'show not tell' language to inform the reader what the characters are feeling. We will use modal verbs and to add formality, we will focus on the subjunctive form We will be planning and editing our writing.
As readers, we will be focussing on poetry in the first week. We will be learning a poem by heart and performing these in small groups and/or for the class. We will continue to read, The Boy at the Back of the Class. We will then read, 'Beowulf' by Michael Morpurgo. This links to our history topic. Using this book, texts that support our writing and previous SATS papers, we will be developing our ability to predict, summarise, infer, retrieve information and consider the reasons why the author has made particular word choices. To support our writing, we will read texts which will provide good examples of layout, vocabulary and grammar.	As mathematicians, we will learn how to add, subtract, multiply and divide fractions. We will use common factors to simplify fractions and use common multiples to express fractions in the same denomination. We will compare and order fractions, including fractions >1 . We will use our knowledge of the order of operations to carry out calculations involving the 4 operations. https://corbettmathsprimary.com/
As historians, we will continue to build on the Roman Year 4 unit and exploring what happened once the Romans left. We will focus on the Anglo-Saxon and Viking invaders and investigate their struggle for power until the Norman invasion in 1066. https://www.bbc.co.uk/bitesize/topics/ztyr9j6 https://www.bbc.co.uk/bitesize/topics/zxsbcdm	As artists, we will study the artist, Lubaina Himid. We will develop an understanding of positive and negative space and we will use the grid method to enlarge a 2D image. We will then turn this into a 3D sculpture that people can walk around, just like the artist Lubaina Himid.
As theologists, we will be looking at the key question, U2.3 What do religions and say to us when life gets hard?	As citizens, we will learn to take responsibility for our own safety and learn how to assess and manage risks in different situations. We will learn to confidently identify and manage pressure and learn how to act sensibly and responsibly in an emergency. We will identify hazards and reduce risks to keep ourselves and others safe at home and know how to stay safe in different outdoor environments.
As musicians, we will be focusing on songs from WW2. We will be using musical and comparative language in discussion and learning how to follow the melody line. We will follow the scores with a good sense of timing, showing that we understand which section of pitch we are singing and we will sing the correct words at the correct time. We will also recall the counter-melody line.	As French speakers, we will be looking at the language associated with the topic, 'Shopping in a French Town'.
In PE, we will work as a team to solve problems, sharing ideas and collaborating with one another. We will develop tactical planning and problem-solving skills and share ideas and work as a team to solve problems. We will	In computing, we will continue use Espresso Coding to help us develop our coding skills and knowledge.

develop navigational and map reading skills and use a key to identify objects and locations.	
School Key Drivers	
Eco-learners	
If we want our children to understand the need to protect the environment, they must first have an appreciation of nature. Over the coming weeks, in Class 15, we will be looking at the changes that happen in the school grounds as we move into winter.	
Community	
We will remember those who lived in our community in the past and who died during the World Wars. <i>We will represent the school at the war memorial in Ossett town centre.</i>	
Lifelong Learning	
Through the half term, we will be looking at different careers linked to the areas that we are studying and we will also be looking at the key skills that people need in the world of work such as listening and team work.	
Home Learning	
<ul style="list-style-type: none"> This half term's homework project is to find out an aspect of life in Anglo-Saxon and Vikings times in England, e.g. their religion, their homes, culture and art https://www.bbc.co.uk/bitesize/topics/zxsbcdm/articles/zq2m6sg https://www.bbc.co.uk/bitesize/topics/zxsbcdm https://www.natgeokids.com/uk/discover/history/general-history/anglo-saxons/ The expectation is that every child will read at home a least three times a week. Books are checked every day to see who has read. Children who read three time in a week, celebrate their success by writing their name on the window for all to see. The government expectation is that children will know all the multiplication facts by the end of Year 4. Ideally, this should be within 5 seconds of hearing the question. These facts are essential when solving long and short multiplication, division and fractions problems. Using TTRockstars is one way that your child can improve their knowledge and speed. https://trockstars.com/ 	
<ul style="list-style-type: none"> PE is on Thursday and will be outside. The children will need black leggings or jogging bottoms, a blue or black fleece and a white PE top. KS2 SATs, the national tests, will take place during the week beginning Monday 12th May. It is essential that all children are in school during this week. 	
Dates for your diaries	
<ul style="list-style-type: none"> Mon 4th Nov: School re-opens Fri 8th November: School Disco Mon 11th Nov: Walk to the war memorial Tues 12th Nov: Tempest individual/sibling photos Tues 12th November: Christmas shopping evening Mon 9th Dec: UKS2 performance (C12, 13, 14 & 15) 2:00 pm & 6:00pm Wed 11th Dec: KS1 performance(C3, 4, 6 & 7): 10:00 pm & 2:00 pm Thurs 12th Dec: LKS2 performance (C8, 9, 10 & 11) 2:00 pm & 6:00 pm Mon 16th Dec: Reception (C1 & 2) 1:30 pm Tuesday 17th: Rock Steady concert time TBC Wed 18th Dec: Christmas dinner day Thurs 19th Dec: Pantomime Fri 20th Dec: Y5/6 Christmas party Fri 20th Dec: Break up for Christmas break (2 weeks) 	