

As individuals and friends, we will...

Develop their sense of responsibility and membership of a community.

Play with one or more other children, extending and elaborating play ideas.

Find solutions to conflicts and rivalries. For example, accepting that not everyone can be Spider-Man in the game, and suggesting other ideas.

As communicators, we will...

Understand how to listen carefully and why listening is important.

Learn new vocabulary.

Ask questions to find out more and to check.

As healthy movers, we will...

Use one-handed tools and equipment, for example, making snips in paper with scissors.

Use a comfortable grip with good control when holding pens and pencils.

Show a preference for a dominant hand.

Develop their small motor skills so that they can use a range of tools competently, safely and confidently.

Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.

This term our topic is Marvellous Me!!



As readers and writers, we will...

Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; writing 'm' for mummy.

Write some or all of their name.

Write some letters accurately.

Read individual letters by saying the sounds for them.

Read some letter groups that each represent one sound and say sounds for them.

As mathematicians, we will...

identify when a set can be subitised and when counting is needed

make different arrangements of numbers within 3 and talk about what they can see,

develop counting skills and knowledge, including: that the last number in the count tells us 'how many' (cardinality); to be accurate in counting, each thing must be counted once and once only and in any order; the need for 1:1 correspondence; understanding that anything can be counted, including actions and sounds

As explorers and investigators,

we will...

Talk about members of their immediate family and community.

Name and describe people who are familiar to them.

Understand that some places are special to members of their community.

Recognise that people have different beliefs and celebrate special times in different ways.

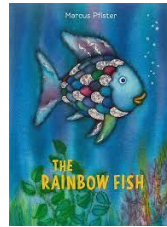
As artists, actors and musicians, we will...

Understand the effect of changing seasons on the natural world around them.

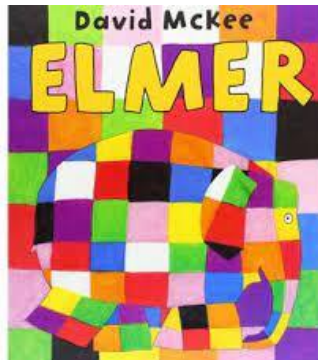
Explore the natural world around them.

This term our focus stories are based around families and starting school and we have two focus stories:

The Rainbow Fish.



Elmer.



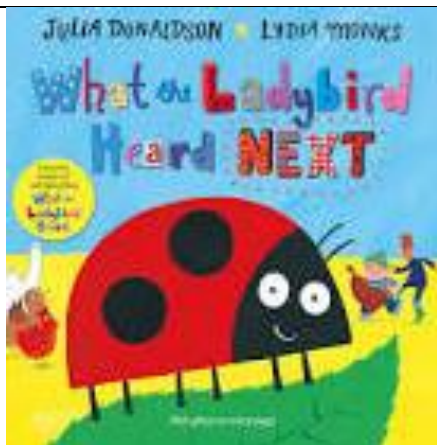
Key Vocabulary for the topic- Marvellous Me!!

(Taken from Word Aware)

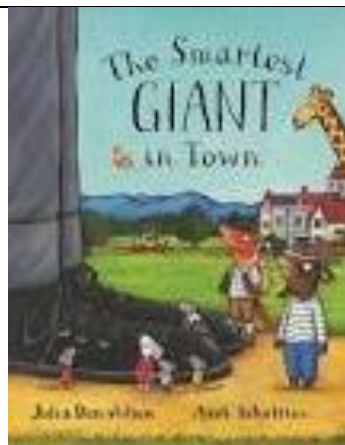
	Anchor words	Goldilocks words ('Not too easy and not too hard, but just right).	<u>Step on words</u>
	Children have a thorough understanding of these words. Everyday spoken language for a child of this age Used at home and in daily interactions.	Really useful words Likely to be encountered again. Words that are very topic-specific but core to the topic.	Less likely to be encountered again. Words that are particularly topic-specific and not core to the topic.
Nouns	Mum Dad baby family grandad parents sister brother cousins granny/nan uncle aunt	son daughter niece nephew grandchild celebration	relatives relationship descendants
Verbs	cuddle love visit	caring	developing
Adjectives	nice happy cross sad	alike astonished worried excited surprised embarrassed confused nervous	Similar perplexed crazed bemused

Reception – Autumn 1 – Stories from Our Favourite Authors

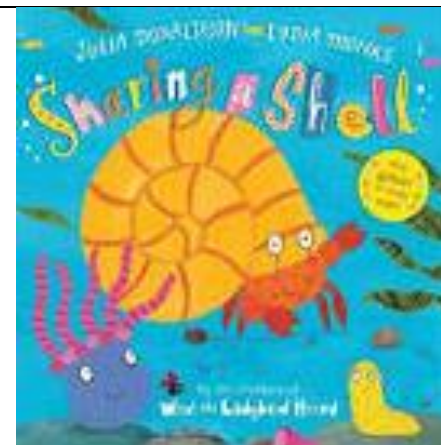
This half term we will be enjoying stories from the Author Julia Donaldson. Every day in Reception, we enjoy story time together at the end of the session. Children need to have a story read to them multiple times to really understand the story and to be able to retell key characters and events.



Title: What the Ladybird Heard Next!
Author: Julia Donaldson



Title: The Smartest Giant in Town
Author: Julia Donaldson



Title: Sharing a shell
Author: Julia Donaldson