

As individuals and friends, we will...

- See themselves as a valuable individual.
- Express their feelings and consider the feelings of others.
- Identify and moderate their own feelings socially and emotionally.
- Manage their own needs. - Personal hygiene.

As communicators, we will...

- Ask questions to find out more and to check they understand what has been said to them.
- Connect one idea or action to another using a range of connectives.
- Describe events in some detail.
- Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.
- Develop social phrases.
- Listen to and talk about stories to build familiarity and understanding.
- Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words.

As healthy movers, we will...

- Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport and swimming.
- Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.
- Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.

This term our topic is Wild Things.



As readers and writers, we will...

- Spell words by identifying the sounds and then writing the sound with letter/s.
- Form lower-case and capital letters correctly.
- Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words.
- Re-read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment.
- Read a few common exception words matched to the school's phonic programme.

As mathematicians, we will...

- Continue to develop their subitising skills for numbers within and beyond 5, and increasingly connect quantities to numerals
- begin to identify missing parts for numbers within 5
- focus on equal and unequal groups when comparing numbers understand that two equal groups can be called a 'double' and connect this to finger patterns
- continue to develop their understanding of the counting sequence and link cardinality and ordinality through the 'staircase' pattern

As explorers and investigators,

we will...

- Understand the effect of changing seasons on the natural world around them.

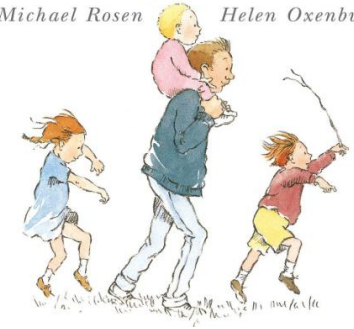
As artists, actors and musicians, we will...

- Return to and build on their previous learning, refining ideas and developing their ability to represent them.
- Watch and talk about dance and performance art, expressing their feelings and responses.

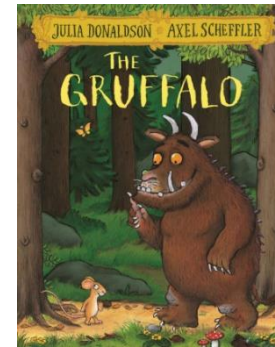
This term our focus stories are based around Wild Things.

Weeks 1 and 2: We're going on a Bear Hunt

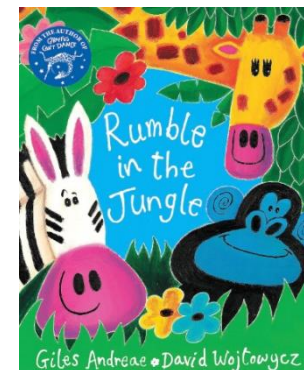
We're Going on a Bear Hunt
Michael Rosen Helen Oxenbury



Weeks 3 and 4: The Gruffalo

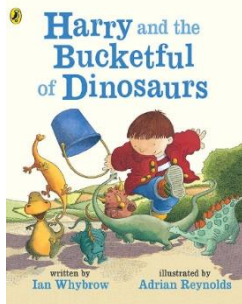


Week 5&6: Rumble in the Jungle

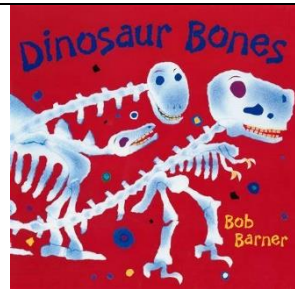


Reception –Stories from the Past

This half term we will be enjoying stories from the past. Every day in Reception, we enjoy story time together at the end of the day. Children need to have a story read to them multiple times to really understand the story and to be able to retell key characters and events.



Title: Harry and the Bucketful of Dinosaurs
Author: Ian Whybrow



Title: Dinosaur Bones
Author: Bob Barner



Title: When I was a child
Author: Andy Stanton