|  |  |
| --- | --- |
| Staffing Learning MentorEarly Birds Extra tuition teachersAfter school behaviour support staffBreakfast Club2x Lunch time supervisorsCookery Club teacherY6 BoostersY2 Boosters Training needs | £80000 |
| Food for breakfast club | £6600 |
| Visits + uniform + Extra curricular | £11,800 |
| Intervention groups | £12,000 |
| Peers Therapy | £2000 |
| Total spend | £112,400 |

**Pupil Premium Strategy 2016-2017**

**£111,440**

**This strategy is reviewed on a termly basis at our Pupil Premium Working Group meetings.**

**It will be reviewed in April 2017 through an external Pupil Premium Review and in May, when we are aware of our Pupil Premium spending, a strategy for 2017-2018 will start to be put in place.**

In 2016 / 2017 South Parade Primary School has received £111,440 Pupil Premium funding.

This money will be used to:

1. **Remove barriers to learning**; support and build pupil confidence and behaviour; support pupils’ social and emotional well-being

2. **Widen pupil experiences and aspirations;** improve access to enrichment and out of school activities.

3. **Improve the quality of teaching & learning**

**4. Provide specific 1:1 or small group intervention**

1. **Removing barriers to learning**: We will provide:

* A full time Learning Mentor working to support children and families
* A targeted Reading Intervention Breakfast Club to engage pupils in their learning, and improve attendance for children where persistent lateness is an ongoing issue
* 2 x Lunchtime Support Assistants dedicated to leading resourceful and purposeful play opportunities as well as supporting with behaviour
* Provision of school uniform
* Access to private counselling through PEERS play therapy
* Speech and Language therapist to work with children where parents have not committed to taking them to external appointments

2. **Widening Pupils’ Experience and Aspiration:** We will provide:

* Subsidies and financial support for trips and residential experiences to ensure pupil access
* After school clubs free to all pupils. These include a wide range of cognitive as well as pupil chosen activities to build confidence and application of skills and abilities
* Staff to support pupil behaviour and engagement during after school sports clubs
* A dedicated Cookery Club where children work together to develop life skills

3. **Improving Quality Teaching and Learning:** We will provide:

* Targeted booster groups for Y2 + Y6 pupils
* A TA to work across Foundation Stage supporting pupils with S+L, Crossing the Midline and fine + gross motor skills
* Training for all support staff involved in leading intervention groups

4. **Specific 1:1 or small group intervention:** We will provide:

* Training and resources for Project Code X reading intervention for 8 TAs
* An HLTA to co-ordinate Early Birds Reading Intervention groups alongside the Deputy Head
* Early Birds Reading Intervention Groups (8 groups, total of 40 children ranging from Y3 to Y6)
* Extra tuition in English for targeted Y5 and Y6 pupils
* Extra tuition in Maths for targeted Y5 and Y6 pupils
* 2 TAs to work 5 afternoons leading group interventions for Fit to Learn, Handwriting, It’s in the Bag, Socially Speaking and Musical Interaction
* A TA to deliver Toe-by-toe spelling programme to targeted pupils

**End of year results 2016**

**(See table below)**

We have included the performance of disadvantaged pupils in the school compared to ALL pupils as it is the difference that needs to diminish collectively across the country for disadvantaged pupils nationally to do as well as others nationally.

|  |
| --- |
| At South Parade Primary School, in KS2 our 14 disadvantaged children did very well compared to those disadvantaged children nationally, particularly in Reading, Maths and Spelling, Punctuation and Grammar (GPS). We are slightly below national for writing.  |
|  | Disadvantaged at South Parade  | Disadvantaged nationally  | National Attainment (**ALL** PUPILSDisadvantaged + non-disadvantaged) | National **other**(Pupils who are NOT disadvantaged) |
| Reading | 57% | 53% | 66% | 72% |
| Writing | 57% | 64% | 74% | 79% |
| Maths | 71% | 61%  | 70% | 76% |
| GPS | 79% | 61% | 72% |  |
| RWM |  |  | 53% | 60% |
| Our 10 KS1 disadvantaged pupils did particularly well compared to those nationally in Reading. We are in line with national in Maths and did have a slight gap compared to national disadvantaged children in Writing. |
|  | Disadvantaged at South Parade  | Disadvantaged nationally  | National Attainment (**ALL** PUPILSDisadvantaged + non-disadvantaged) |
| Reading  | 70% | 62% | 74% |
| Writing | 40% | 53% | 65% |
| Maths | 60% | 60% | 73% |