

Pupil premium strategy statement 2019-2020

South Parade Primary School



School overview

Metric	Data
School name	South Parade Primary School
Pupils in school	451
Proportion of disadvantaged pupils	84 (19%)
Pupil premium allocation this academic year	£104,200
Academic year or years covered by statement	2019-2020
Publish date	November 2019
Review date	January 2020
Statement authorised by	Rebecca Peace
Pupil premium lead	Emma Fieldhouse
Governor lead	Beverley Riley

Disadvantaged pupil progress scores for last academic year (2019)

Measure	Score
Reading	55% -1.2
Writing	70% 1.4
Maths	90% 2.1

Strategy aims for disadvantaged pupils (2020: 13 pupils)

Measure	Score
Meeting expected standard at KS2	R: 9 (69%) W: 8 (62%) M: 9 (69%)
Achieving high standard at KS2	R: 2 (15%) W: 2 (15%) M: 4 (31%)

Measure	Activity
Priority 1	<p>To increase the progress measure in reading for the disadvantaged pupils</p> <ul style="list-style-type: none"> - See SIP - Early Birds
Priority 2	<p>2019 scores for % of children meeting the threshold in the phonics screening check was 78% (9 pupils)</p> <p>12 disadvantaged pupils in Y1 – 5 predicted to pass 42%)</p> <p>Phonics screening check – to be in line or above national.</p> <p>Ensure staff have training</p> <p>New resources to be made to ensure consistency through all phases</p>
Barriers to learning these priorities address	<ol style="list-style-type: none"> 1. Pupils in KS2 are losing the love for reading and the appeal of books and texts is reducing, being prioritised by technology 2. A third of this year's disadvantaged pupils have SEND
Projected spending	£40,000

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national average scores in KS2 reading (0)	July 2020
Progress in Writing	Progress score of at least +1	July 2020
Progress in Mathematics	Progress score of at least +1	July 2020
Phonics	2019 scores for % of children meeting the threshold in the phonics screening check was 78% (9 pupils) 12 disadvantaged pupils in Y1 – 5 predicted to pass 42%, a third of these are SEND)	July 2020
Attendance	Improve attendance of disadvantaged pupils to be in line with national	July 2020

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Targeted academic support for current academic year

Measure	Activity
Priority 1	Early Birds programme to capture all disadvantaged pupils for reading See SIP
Priority 2	For the 7 identified pupils who are currently well below national in terms of reading/phonics to attend an additional high intense phonics intervention
Barriers to learning these priorities address	1. Encouraging wider reading opportunities and catch up programmes to improve reading attainment 2. To improve children's reading/phonic abilities through targeted intervention work for under achieving pupils Ensure training programme in place for all staff
Projected spending	£29,000

Wider strategies for current academic year

Measure	Activity
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Priority 1	Social intervention groups
Priority 2	Full time learning mentor to support families with attendance and welfare needs
Barriers to learning these priorities address	Improving attendance and readiness to learn for the most disadvantaged pupils
Projected spending	£35,000

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	To ensure time is given to train identified support staff to deliver quality phonics/ reading sessions	High quality training from LA given to all staff involved Identify key staff to deliver reading intervention/ phonics intervention
Targeted support	Ensure enough time for phonics lead in school to support teachers and TAs to support and monitor quality of phonics delivery	Phonics lead and KS1 lead to monitor, evaluate and support staff to ensure quality
Wider strategies	Engaging the families facing the most challenges	Learning mentor and senior leads identifying these families and working closely with other agencies to offer support