

As individuals and friends, we will...

- Select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen, or one which is suggested to them.
- Be increasingly independent in meeting their own care needs, e.g. brushing teeth, using the toilet, washing and drying their hands thoroughly

As communicators, we will...

- Use a wider range of vocabulary.
- Understand a question or instruction that has two parts, such as "Get your coat and wait at the door".
- Sing a large repertoire of songs.
- Start a conversation with an adult or a friend and continue it for many turns.

As healthy movers, we will...

- Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills.
- Go up steps and stairs, or climb up apparatus, using alternate feet.
- Use large-muscle movements to wave flags and streamers, paint and make marks.
- Choose the right resources to carry out their own plan. For example, choosing a spade to enlarge a small hole they dug with a trowel.
- Use one-handed tools and equipment, for example, making snips in paper with scissors.
- Use a comfortable grip with good control when holding pens and pencils.

This term our topic is Wild Things.

As readers and writers, we will...

- Engage in extended conversations about stories, learning new vocabulary.
- Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; writing 'm' for mummy.
- Teach children to identify initial sounds of words and names of objects.
- Teach children to distinguish different sounds.
- Use oral blending to blend words aloud with the new sounds the children have learned

As mathematicians, we will...

- Develop fast recognition of up to 3 objects, without having to count them individually ('subitising').
- Say one number for each item in order: 1,2,3,4,5.
- Talk about and explore 2D and 3D shapes (for example, circles, rectangles, triangles and cuboids) using informal and mathematical language: 'sides', 'corners'; 'straight', 'flat', 'round'.



As explorers and investigators, we will...

- Explore how things work.
- Begin to understand the need to respect and care for the natural environment and all living things.

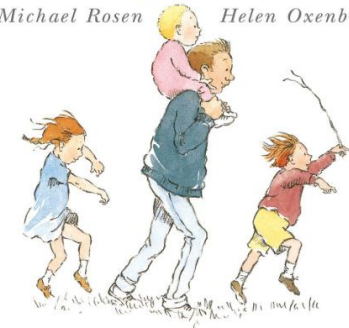
As artists, actors and musicians, we will...

- Explore colour and colour-mixing.
- Join different materials and explore different textures.
- Listen with increased attention to sounds
- Remember and sing entire songs.
- Explore materials freely, to develop their and what to make.
- Show different emotions in their drawings and paintings, like happiness, sadness, fear, etc.
- Respond to what they have heard, expressing their thoughts and feelings.

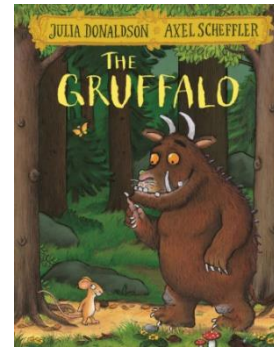
This term our focus stories are based around Wild Things.

Weeks 1 and 2: We're going on a Bear Hunt

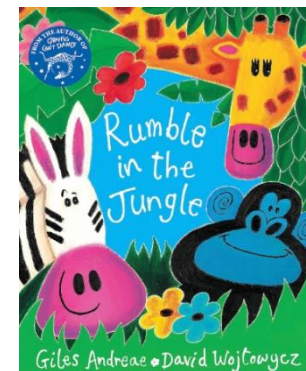
We're Going on a Bear Hunt
Michael Rosen Helen Oxenbury



Weeks 3 and 4: The Gruffalo

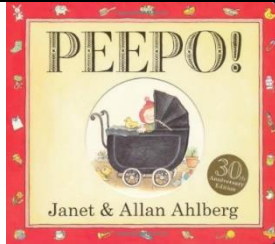


Week 5&6: Rumble in the Jungle



Nursery –Stories from the Past

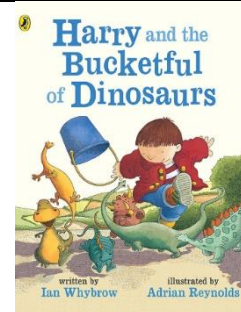
This half term we will be enjoying stories from the past. Every day in Nursery, we enjoy story time together at the end of the session. Children need to have a story read to them multiple times to really understand the story and to be able to retell key characters and events.



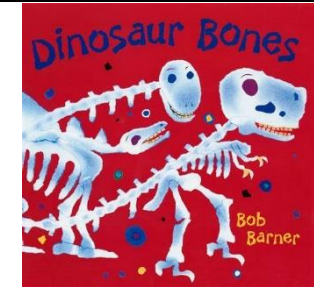
Title: Peepo!
Author: Janet and Allan
Ahlberg



Title: The Old Toy Room
Author: Twinkl



Title: Harry and the
Bucketful of Dinosaurs
Author: Ian Whybrow



Title: Dinosaur Bones
Author: Bob Barner