

Writing Genres and Focus

Balanced Argument

Biography

Letters

Narrative

Newspaper

Non-Chronological Report

Persuasion

Recount

Poetry

Instructions

	EYFS (2 year cycle)	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1	Y1 <u>Owl Babies</u> , <u>The Rainbow Fish</u> , <u>The Train Ride</u> , <u>Duck in the Truck</u> (Information) Y2 <u>The Rainbow Fish</u> , <u>Elmer</u> – variations of the story (Information)	Non-Fiction <u>Real Heroes</u> (Information) <u>Supertato</u> (retell) Simple sentences	Basic Sentence Writing (composition, punctuation, phonics) – Fiction Based (JC) <u>Little Red Riding Hood</u> (Lucy Rowland)	<u>Narrative</u> – <u>Stone Age Boy</u>	<u>Narrative</u> – Float	SPaG Re-cap (JC) – <u>Cosmic</u> – <u>Narrative</u> <u>Astronaut Letter</u>	<u>Biography</u> – Charles Darwin <u>Spooky Story</u>
Autumn 2	Y1 <u>The Zoo Vet</u> , <u>The Jolly Postman</u> , Non-fiction books, <u>Letter to Father</u> <u>Christmas</u> Y2 <u>Fireman Sam</u> , <u>The Jolly Postman</u>	<u>Adventure Story</u> <u>The Queen's Hat</u> <u>Letter</u> <u>Instructions</u>	Basic Sentence Writing (composition, punctuation, phonics) <u>Informal letter</u> (Non-Fiction) - (JC) <u>The Great Fire of London</u> (Emma Adams)	<u>Narrative</u> – <u>The Flood</u>	<u>Biography</u> (JC) <u>Diary Entry</u> – <u>The Journey of Illiona, a Slave Girl</u>	Gunpowder Plot – <u>Diary</u> <u>Flanders' Fields</u> Christmas Charity <u>Letter</u>	Informal Recount – The making of Veg Soup (JC) Their future self <u>Formal Persuasive Letter</u> – Vikings link
Spring 1	Y1 Imaginative, Retelling Stories, Sequencing	Traditional Tales <u>Pinocchio</u>	<u>Formal letter</u> – Fiction	<u>Instructions</u> (JC) Non-fiction <u>non-</u>	<u>Narrative</u> – The Whale (mystery)	(JC) David Attenborough <u>Biography</u>	<u>Non-chronological report</u>

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	Y2 Imaginative, Lists	Description	Wanted Poster – Fiction Acrostic Poem – Non-Fiction Story – Fiction - (JC) <u>George and The Dragon</u> (Christopher Wormell)	chronological report – Skeletons and muscles	Newspaper Report	Everest Non-Chronological Report	
Spring 2	Y1 – Imaginative, Retelling stories, Sequencing Y2 – Traditional Stories – retelling stories, sequencing, descriptive	Traditional Tales <u>The Three Billy Goat's Gruff</u> Instructions	Instructions – Non-Fiction Non-chronological report – Non-Fiction Story – Fiction Lyrical Explanation - (JC) <u>In My Heart</u> (Jo Witek)	Poetry – I asked the Little Boy Who Cannot See	Poetry – Still, I Rise Balanced Argument	(JC) Highwayman - Narrative Poetry	<u>Kensuke's Kingdom</u> – Story
Summer 1	Y1 Fiction, Instructional Y2 – Imaginative, fact finding	Emotive Story <u>Grandad's Island</u>	Recount SATs	Diary Recount	Explanation Texts Narrative	(JC) <u>Theseus & The Minotaur</u> (JC) Detailed Greek Timeline	Improving a past piece Message in a bottle – Informal Letter based on

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			(JC) Instructions – How to make a bird feeder				<u>Kensuke's Kingdom</u>
Summer 2	Y1 – Poetry, narrative Y2 – Narrative, Imaginative	Recount Teddy Bear's Picnic Instructions (recipe)	Poetry (Sound Collector) Story (Meerkat Mail) Non- chronological report (JC) – Knowledge Encyclopaedia Animal! (John Woodward)	Brochure Biography	Brochure	(JC) Battle – Persuasive Speech	Webpage – Geography link