

Welcome to The Spelling Shed Year 6 scheme of work.



What is included?

- 36 weekly spelling lists (See contents) each based on National Curriculum spelling rules.
- For each list, you will find the following resources:
- One 20 30 minute lesson plan.
- Resources to aid the delivery of the lesson.
- One spelling practice sheet.
- One homework sheet.

Spelling lists – Stage 6



1. Challenge Words

- 2. Challenge Words
- 3. Challenge Words
- 4. Challenge Words
- 5. Challenge Words
- 6. Challenge Words
- 7. Challenge Words
- 8. Challenge Words
- 9. Challenge Words
- 10. Challenge Words
- 11. Spelling Rules: Words with the short vowel sound /i/ spelled y
- 12. Spelling Rules: Words with the long vowel sound li/l spelled with a y.
- 13. Spelling Rules: Adding the prefix '-over' to verbs.
- 14. Spelling Rules: Convert nouns or verbs into adjectives using suffix '-ful.'
- 15. Spelling Rules: Words which can be nouns and verbs.
- 16. Spelling Rules: Words with an /o/ sound spelled 'ou' or 'ow.'
- 17. Spelling Rules: Words with a 'soft c' spelled /ce/.
- 18. Spelling Rules: Prefix dis, un, over, im. Each have a particular meaning: dis reverse; un not; over above/more; im opposite
- 19. Spelling Rules: Words with the /f/ sound spelled ph.
- 20. Spelling Rules: Words with origins in other countries
- 21. Spelling Rules: Words with unstressed vowel sounds.
- 22. Spelling Rules: Words with endings /shuhl/ after a vowel letter.

- 23. Spelling Rules: Words with endings /shuhl/ after a consonant letter.
- 24. Spelling Rules: Words with the common letter string 'acc' at the beginning of words.
- 25. Spelling Rules: Words ending in '-ably.'
- 26. Spelling Rules: Words ending in '-ible'
- 27. Spelling Rules: Adding the suffix '-ibly' to create an adverb.
- 28. Spelling Rules: Changing '-ent' to '-ence.'
- 29. Spelling Rules: -er, -or, -ar at the end of words.
- 30. Spelling Rules: Adverbs synonymous with determination.
- 31. Spelling Rules: Adjectives to describe settings
- 32. Spelling Rules: Vocabulary to describe feelings.
- 33. Spelling Rules: Adjectives to describe character
- 34. Grammar Vocabulary
- 35. Grammar Vocabulary
- 36. Mathematical Vocabulary



Stage:	6

Spelling Shed

List: 1

<u>Challenge week</u>

Choose an activity from the challenge week pack.



\sim .	\sim
Stage:	h
Stuge.	U

List: 1



Spellings	1st Attempt	2 nd Attempt	3 rd Attempt
muscle			
prejudice			
available			
determined			
rhyme			7
identity			
acc <mark>ommodate</mark>		SOUTH THE PARTY OF	
suggest			
competition			
existence			

Stage: 6

List: 1



Spellings
accommodate
available
competition
determined
suggest
existence
identity
muscle
prejudice
rhyme

					l	Ī				l	1 [
			p		е	j				е		Insert the missing
С	0			0		a	t					letters into your spellings to find a
							n		t	У		new challenge word.
						S	t	n		e		4
									У	m		
									S	C		
							a		a	b	L	
0	p	e	t	i		i	0	C	0281	h		
						g	g	S			Hilling	
						t		m		n	e	d
						-						

Challenge Words

List: 1

Answers:



Spellings
accommodate
available
competition
determined
suggest
<u>exi</u> stence
identity
muscle
prejudice
rhyme

		e	C	i	d	u	j	e	r	p					
a t e letters into you spellings to find					e	t	a	d	0	m	m	0	C	C	a
	ne	y	t	i	Ð	n	e	d							
i s t a n c e		е	C	n	a	t	S	i	X	e					
r h y m e	e	n	У	h	r										
m u s c l e	l e	С	S	u	m										
available	L	b	a	L		a	V	a							
t i o n			Den.	C	n	0	i	t	i	t	e	p	m	0	C
u g g e s t	Mana		t	S	е	g	g	u	S						
e t e r m i n e d	e d	n	i	m	r	е	t	e	d						
rhyme muscle vailable ion ggest	L e	m c b	y s	h u L	r m i n	o g	V	a t u	i	t	е	p	m	0	C



List: 2

Challenge Words



Spellings

accompany

average

conscience

develop

explanation

<u>im</u>mediately

necessary

privilege

rhythm

symbol

<u>Challenge week</u>

Choose an activity from the challenge week pack.

\sim		\sim
Stag	Δ.	h
Juay	C.	U

List: 2



Spellings	1st Attempt	2 nd Attempt	3 rd Attempt
accompany			
average			
conscience			
develop			
explanation			7
<u>im</u> mediately			
necessary			
privilege			
rhythm			
symbol			

Stage:	6
Stage.	U

List: 2

Name:



Spellings
accompany
average
conscience
develop
explanation
<u>im</u> mediately
necessary
privilege
rhythm
symbol

е	d	е	V	е	L	0	p	a	S	d	f	m	b	n	С
g	h	j	k	е	X	p	L	a	n	a	t	i	0	n	0
L	Z	X	p	r	i	V	i	٦	е	9	е	d	V	e	n
q	W	S	V	O	n	m	a	r	a	S	W	þ	C	C	S
е	r	t	У	J	i	0	p	h	d	f	g	h	X	e	С
a	C	U	0	m	ρ	a	n	У	-	k			Z	S	7
q	W	е	r	7	9	У	u	t	i	0	p	a	S	S	e
Z	X	С	V	þ	n	0	m	h	q	W	е	k	d	a	n
a	V	e	r	a	9	е	L	m	r	t	У	j	f	r	С
p	i	m	m	e	d	i	a	t	e	L	У	h	9	У	e

Can you find your spellings hidden in this word search?

Stage:	6
Stage.	U

List: 2

Answers:



Spellings
accompany
average
conscience
develop
explanation
immediately
necessary
privilege
rhythm
symbol

е	d	e	V	е	L	0	p	a	S	d	f	m	b	n	C
9	h	j	k	е	X	P	L	a	n	a	t	i	0	n	0
L	Z	X	P	r		>		-	U	9	υ	p	V	u	n
q	W	S	>	٥	n	m	a	r	a	S	W	q	C	U	S
е	r	t	У	3		0	ρ	h	7	f	9	h	X	U	C
a	C	U	0	m	ρ	o	n	У		k	-		Z	S	i
q	8	е	r	7	٥	У	J	T		0	p	D	S	S	e
Z	X	С	V	Q	n	0	m	h	q	W	е	k	d	D	n
a	V	e	r	a	o	e	L	m	r	t	У	j	f	r	C
p	i	m	m	е	đ	i	a	t	е	L	У	h	9	У	e

Can you find your spellings hidden in this word search?



Challenge Words



List:

Challenge week

Choose an activity from the challenge week pack.



Challenge Words

List: 3



Spellings	1st Attempt	2 nd Attempt	3 rd Attempt
according			
awkward			
conscious			
dictionary			
familiar			
<mark>ind</mark> ividual			
neighbour			
profession			
sacrifice			
system			

Stage: 4 **Challenge Words** List: 3 Name: **Spellings** according awkward conscious dictionary familiar individual neighbour profession sacrifice system

Challenge Words
Name:



Draw a line to match each spelling to its definition.

A set of things working together

Aware of your surroundings

A paid occupation

A religious offering

Feeling uneasy or embarrassed

Well known or experienced

As stated by

A book of language

A person who lives close by

Single or separate

Stage: 4 **Challenge Words** List: 3 Spelling Shed Answers: As stated by **Spellings** Feeling according uneasy or embarrassed awkward Aware of your surroundings conscious A book of dictionary language Well known or familiar experienced Single or individual separate A person who lives close by neighbour A paid profession occupation A religious offering sacrifice A set of things system working together



Challenge Words

Spelling Shed

List: 4

<u>Challenge week</u>

Choose an activity from the challenge week pack.

Spellings achieve bargain controversy disastrous foreign interfere nuisance programme secretary temperature

Stage:	6
O	_

List: 4



Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt
achieve			
bargain			
controversy			
disastrous			
foreign			7
interfere			
nuisance			
programme			
secretary			
temperature			

Stage:	6

List: 4

Name:



__ for the flowers.

	Write the correct spelling into each sentence.										
Spellings	In the office the										
achieve	In the office, the was busy typing out letters.										
bargain	Every child needs to learn a language such as German.										
controversy	Buy one get one free. Everything was a										
disastrous	The final decision caused amongst the students.										
foreign	In the darkness of the bedroom, the bluebottle was a .										
interfere											
nuisance	The nativity had a list of all the actors and singers.										
programme	The was -12 degrees. This was for the flower										
secretary	Every child felt that they could something this year.										
temperature	Write your own sentence for the spelling that has not been used.										

Challenge Words

List: 4

Answers:



Spellings
achieve
bargain
controversy
disastrous
foreign
interfere
nuisance
programme
secretary
temperature

Write the correct spelling into each sentence.

In the office, the <u>_secretary</u> was busy typing out letters.

Every child needs to learn a _foreign_ language such as German.

Buy one get one free. Everything was a _bargain_.

The final decision caused _controversy_ amongst the students.

In the darkness of the bedroom, the bluebottle was a <u>nuisance</u>.

The nativity _ programme_ had a list of all the actors and singers.

The <u>temperature</u> was -12 degrees. This was <u>disastrous</u> for the flowers.

Every child felt that they could <u>achieve</u> something this year.

Write your own sentence for the spelling that has not been used.



Challenge Words



List: 5

Challenge week

Choose an activity from the challenge week pack.

Spellings aggressive bruise convenience embarrass forty interrupt occupy pronunciation shoulder thorough

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Stag	Δ.	h
Juay	C.	U

List: 5



Spellings	1st Attempt	2 nd Attempt	3 rd Attempt
aggressive			
bruise			
convenience			
embarrass			
forty			P
interrupt			
occupy		QUÉD.	
pronunciation			
shoulder			
thorough			

Stage: 6 Challenge Words														
List: 5 Name:												8		DENE CO
														1
Spellings	C	o v			е]						
aggressive	С					<u> </u>						g		
bruise							b							
convenience				, –										
embarrass			t		i									9
forty							r				٦			P 1
interrupt			_	n	u	C	i	t		n				6
occupy			r				S				1	٧		
pronunciation						7			١	ı L	d	е		
			u	i	S					Г	=i// i	in t	he bl	anks
shoulder													plete	
thorough			h									Ç	grid.	

Challenge Words

List: 5

Answers:



Spellings
aggressive
bruise
convenience
embarrass
forty
interrupt
occupy
pronunciation
shoulder
thorough

0																Q			
С	0	n	V	е	n	i	е	n	C	е						9			n),
C										m						9			17/
u										b				f	0	r	t	У	
p										a						e			4
У				t		i	n	t	e	r	r	u	p	t		S			
				h						r					•	S			
		p	r	0	n	u	n	С	i	a	t	i	0	n		i			(
				r						S					-	٧			
				0						S	h	0	u	L	d	е	r		
		b	r	u	i	S	e							Г	:11	+	la o	bla	م ا مر
				9				J											anks the
				h													grio		



Stage: 6	Challenge Words



Spellings

List:

amateur

category

correspond

environment

frequently

<u>la</u>nguage

occur

queue

signature

twelfth

<u>Challenge week</u>

Choose an activity from the challenge week pack.

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Stage:	U	

List: 6



Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt
amateur			
category			
correspond			
environment			
frequently			7
<u>language</u>			
occur			
queue			
signature			
twelfth			

Stage: 6	Challenge Words		
List: 6	Name:		So
			Use a dictionary to find out what your spellings mean.
Spellings			Create your own definition for 5 of your words.
openings.		Your word	Your definition
amateur			
category			
correspo	nd		

environment

frequently

language

occur

queue

signature

twelfth

Spelling Shed



Stage:	6

Spelling Shed

List:

<u>Challenge week</u>

Choose an activity from the challenge week pack.

Spellings ancient cemetery criticise equipped government **le**isure opportunity | recognise sincerely variety

Stage:	6
otaqc.	$\mathbf{\circ}$

List: 7



Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt
ancient			
cemetery			
criticise			
equipped			
government			
<mark>Leis</mark> ure			
opp <mark>ortunity</mark>			
recognise			
sincerely			
variety			

Stage: 6)
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List: 7



	Write the corr	ect spelling into each	sentence		
Spellings		centre will be _		n the latest	state of the ar
ancient	exercise facilit		with		
cemetery					3///)/
criticise		the no		stic bottles	and drinking
equipped	straws in orde	r to protect the envi	ronment.		
government	Protestors att	ended the rally in ord	der to	the plans	for the new
leisure	road which wo	uld damage a	of wildlife	habitats.	
opportunity	The special gu	iest made a speech a	nd	_ thanked tl	ne teachers for
recognise		that they had give			
sincerely	Write your own s	sentence which includes both	n spellings not alred	ady used in the	sentences above.
variety	411/10				

C_1	\sim
Stage:	h
Stage.	O

List: 7

Answers:



Spellings ancient cemetery criticise equipped government leisure opportunity **opportunity** recognise sincerely variety

Write the correct spelling into each sentence.

The new _leisure_ centre will be _equipped_ with the latest state of the art exercise facilities.

The _government_ _recognise_ the need to ban plastic bottles and drinking straws in order to protect the environment.

Protestors attended the rally in order to _criticise_ the plans for the new road which would damage a _variety_ of wildlife habitats.

The special guest made a speech and <u>_sincerely_</u> thanked the teachers for

the <u>_opportunity_</u> that they had given him.

Write your own sentence which includes both spellings not already used in the sentences above.



Stage:	6	
A. Carrier		



List: 8

Challenge week

Choose an activity from the challenge week pack.

Spellings apparent committee curiosity guarantee lightning parliament recommend soldier vegetable especially

\sim .	\sim
Stage:	h
Stuge.	U

List: 8



Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt				
apparent							
committee			7//				
curiosity							
guarantee							
lightning			7				
<mark>par</mark> liament							
recommend							
soldier							
vegetable							
especially							

Stage: 6 **Challenge Words** List: 8 Name: Draw a line to match each spelling to its definition. Where there is no Spellings definition create your own. apparent A desire to know committee something. curiosity Clearly visible or guarantee understood lightning Put forward parliament with approval. recommend soldier A group of people vegetable appointed for a specific role. especially

Stage: 6 **Challenge Words** List: 8 Answers: Clearly visible or **Spellings** understood apparent A group of people appointed for a committee specific role. A desire to know curiosity something. A formal guarantee assurance or promise The flashing / Lightning bolt of light legislative body parliament of government Put forward with recommend A person who approval. soldier serves in the A plant or part army vegetable of plant used for food. To a great especially extent.



Stage: 6



List: 9

Challenge week

Choose an activity from the challenge week pack.

Spellings appreciate communicate definite exaggerate harass marvellous persuade relevant stomach vehicle

Challenge Words

List: 9



Spellings	1st Attempt	2 nd Attempt	3 rd Attempt				
appreciate							
communicate							
definite							
exaggerate							
harass			7				
<mark>ma</mark> rvellous							
<mark>per</mark> suade							
relevant							
stomach							
vehicle							

List: 9

Name:



Spellings
appreciate
communicate
definite
exaggerate
harass
marvellous
persuade
relevant
stomach
vehicle

a	S	d	f	g	h	h	j	k	d	e	f	i	n	i	t	e	L	q
е	Z	X	U	>	b	n	m	đ	W	e	S	t	У	a	r	e	e	W
X	r	t	У	u	i	0	q	a	S	a	C	f	g	h	j		Ĺ	h
a	r	e	L	e	٧	a	n	t	Z	X	0	C	V	b	C	n	m	C
9	q	W	У	t	r	e	u	i	0	p	L	a	S	i	d	f	g	a
g	m	n	Q	٧	С	X	Z	9	f	a	L	S	h	a	q	W	е	m
e	0	a	Q	Q	r	e	C		a	Į,	е	u	t	У	J	i	r	0
r	q	o	S	đ	W	e	r	t	У	3	>	-	0	p	L	k	j	t
a	h	9	f	d	C	٧	Q	n	h	a	r	a	S	S	T	У	t	S
t	p	e	r	S	u	a	d	e	m	h	a	q	r	t	У	S	d	a
е	f	9	е	t	a	С	i	n	u	m	m	0	С	h	j	k	L	a

Can you find your spellings hidden in this word search?

Challenge Words

List: 9

Answers:



Spellings
appreciate
communicate
definite
exaggerate
harass
mar vellous
persuade
relevant
stomach
vehicle

a	S	d	f	9	h	h	j	k	d	е	f	i	n	i	t	e	L	q
e	Z	X	C	>	٥	n	m	q	W	u	S	t	У	a	r	e	e	W
X	r	t	У	3		0	p	a	S	7	5	f	9	h	j	L		h
a	r	U	-	υ	>	7	n	t	Z	X	0	C	V	٥	U	n	m	C
9	q	8	У	ť	٢	υ	J	i	0	Q	-	a	S		a	f	g	a
9	m	n	٥	V	U	X	Z	9	f	7		S	h	đ	đ	W	e	m
e	0	0	ρ	Q	۲	υ	C		a	Į,	e	e	t	У	J	i	r	0
r	9	O	S	đ	8	U	r	t	У	3	>	-	0	ρ	L	k	j	t
a	h	Q	f	d	C	٧	b	n	h	a	r	a	S	S	J	У	t	S
t	þ	е	r	S	3	a	d	e	m	h	a	q	r	t	У	S	d	a
е	f	9	е	t	a	C	i	n	u	m	m	0	C	h	j	k	L	a

Can you find your spellings hidden in this word search?





List: 10

<u>Challenge week</u>

Choose an activity from the challenge week pack.

Spellings attached community desperate excellent hindrance mischievous physical restaurant sufficient yacht

Challenge Words

List: 10



Spellings	1st Attempt	2 nd Attempt	3 rd Attempt
attached			
community			
desperate			
excellent			
hindrance			
<mark>mi</mark> schievous			
physical		SO SOD	
restaurant			
sufficient			
yacht			

Stage: 6	Challenge Words
List: 10	Name:



Spellings
attached
community
desperate
excellent
hindrance
mischievous
physical
restaurant
sufficient
yacht

For each spelling either draw an image to represent it, create a definition or use it into a sentence.

		i
restaurant		
	An adequate amount of something.	
	sufficient	



Stage: 6 List: 11

Spelling Rules: Words with the short vowel sound /i/ spelt y

Words with the short vowel sound /i/ spelt y



List: 11

Spellings
rhythm
system
physical
symbol
mystery
lyrics
oxygen
symptom
typical
crystal

Introduction	Today we will look at words which contain the letter 'y' pronounced as an /i/ sound. Can children think of any words with a 'y' that sounds like /i/?
Main Teaching Activity	Ask the children to copy down the spelling list on to a whiteboard and underline or circle the short /i/ sound in each word. Discuss with a partner to confirm and clarify any misconceptions.
Independent Activity	Get the children to look at the slide with definitions on and see if they can work out what word, with a short /i/ sound spelled with a 'y', is being defined. Note, not all of the words are in the spelling list. (hymn, myth, crypt, crystal, cygnet, lyrics, mystery, oxygen,
	physics, symptom) Feedback and discuss.

Can you work out the missing word?



- 1. Everyone joined in singing the _____ in church.
- 2. In maths it is important to use the correct _____.
- 3. On a farm there are barns and animals.
- 4. Diamonds are a type of _____.
- 5. There are eight planets in the solar _____.
- 6. The song has difficult _____ to remember.
- 7. I love a murder _____ story.
- 8. The earth's atmosphere is one-fifth _____.
- 9. PE stands for _____ education.
- 10. Sneezing is a _____ of hay fever.

Can you work out the missing word?



- 1. Everyone joined in singing the _lyrics_ in church.
- 2. In maths it is important to use the correct <u>_symbol_</u>.
- 3. On a <u>typical</u> farm there are barns and animals.
- 4. Diamonds are a type of _crystal_.
- 5. There are eight planets in the solar _system_.
- 6. The song has difficult <u>_rhythm_</u> to remember.
- 7. I love a murder <u>mystery</u> story.
- 8. The earth's atmosphere is one-fifth _oxygen_.
- 9. PE stands for _physical_ education.
- 10. Sneezing is a <u>symptom</u> of hay fever.

Spellings
rhythm
system
physical
symb <mark>ol</mark>
mystery
lyrics
oxygen
symptom
typical
crystal

Stage: 6	5
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Words with the short vowel sound /i/ spelt y

List: 11



Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt
rhythm			
system			
physical			
symbol			
mystery			6
<mark>lyr</mark> ics			
oxygen			
symptom			
typical			
crystal			

Stage: 6	Words with the short vowel sound /i/ spelt y
List: 11	Name:



Spellings	Use each of your spellings to create a sentence. Underline the spelling.	
rhythm		7
system		
physical		
symbol		
mystery		
lyrics		
oxygen		
symptom		1
typical		
crystal		



Stage: 6 List: 12

Spelling Rules: Words with the long vowel sound /i/ spelt with a y.

Spelling Rules: Words with the long vowel sound /i/ spelt with a y.



List: 12

LIST.	ΙZ

	Introduction	The long /i/ sound can be spelled using a 'y'.
Spellings		
rhyme		
occupy	Main Teaching	Show children the power point slide with the scrambled and split words. They need to copy it down and match the correct
apply	Activity	beginning and end to create a word with a long /i/ sound in it.
hyphen		Share the words created and confirm the definition of any
hygiene		unknown ones.
python	Independent Activity	Children work in small groups to spell the words a letter at a time. The first child picks a word from the spelling list and tells the
supply	7 (56.7)(5)	group, they then write the first letter of that word and pass the board to their left. The next child writes the next letter and so on. If
identify		a mistake is made then the word is erased and the you start again
multiply		on the same word. Once the word is completed and correct the next child chooses a new word and it starts again.
recycle		

List: 12

Words with the long vowel sound /i/ spelt with a y.



Click to hide the word list!

rh

OC

app

hyp

hyg

pyt

sup

iden

mul

rec

iene

tify

yme

ycle

cupy

Ly

ply

hen

tiply

hon

Match the beginning sound to its ending.

Write down the pairs on your whiteboard.

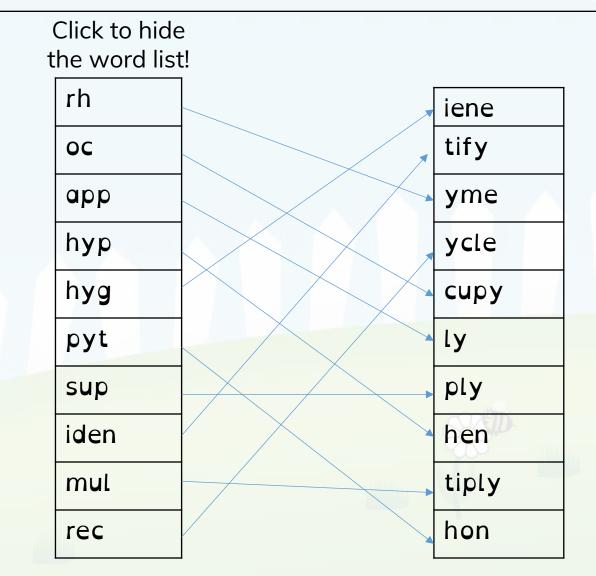
Words with the long vowel sound /i/ spelt with a y.

List: 12

Answers:



Spellings rhyme occupy apply hyphen hygiene python supply identify multiply recycle



Match the beginning sound to its ending.

Write down the pairs on your whiteboard.

2

Words with the long vowel sound /i/ spelt with a y.

List: 12



Spellings	1st Attempt	2 nd Attempt	3 rd Attempt
rhyme			
occupy			3//
apply			
hyphen			
hygiene			6
python			
supply			
identify			
multiply			
recycle			

Stage: 6	Spelling Rules: Wor	ds w	vith the long vowel sound /i/ spelt with a y.
List: 12	Name:		
Spellings			Cover your spellings up. Can you add in teach word?
rhyme			Eddii word:

Spelling Shed

Spellings	
rhyme	
occupy	
apply	
hyphen	
hygiene	
python	
<mark>sup</mark> ply	
identify	
multiply	
recycle	

Cover your spellings up. Can you each	word?
pn	mply
idy	oy
re	ree
hne	hn
ay	Sy

Spelling Rules: Words with the long vowel sound /i/ spelt with a y.

List: 12

Answers:



Spellings	
rhyme	
occupy	
apply	
hyphen	
hygiene	
python	
<mark>sup</mark> ply	
identify	
multiply	
recycle	

	u add in the missing letters from word?
p <u>ytho</u> n	m <u>ulti</u> ply
id <u>entif</u> y	o <u>ccup</u> y
r <u>hym</u> e	re <u>cycl</u> e
h <u>ygie</u> ne	h <u>yphe</u> n
apply	s <u>uppl</u> y



Adding the prefix '-over' to verbs.

Spelling Shed

List: 13

Spellings
overbalance
overthrow
overturned
overcoat
overslept
overcook
overpaid
overreact
overtired
overlooked

Introduction	Ask if they children can work out what adding the prefix 'over' means? Adding the prefix 'over' often mean 'too much'.
Main Teaching Activity	Ask children to look at the power point slide and ask children to think about what each word means, can they think of a simple definition for each one? E.g. Overcooked – too well cooked. Overbooked – too many bookings etc. Share definitions and discuss any misconceptions. Are there any words which don't fit the idea of 'too much'?
Independent Activity	Put all of the spelling list words in to alphabetical order. Check with a partner.

Stage: 6 Spelling Rules: Adding the prefix '-over' to verbs.

List: 13 Name:



Spellings
overbalance
overthrow
overturned
overcoat
overslept
overcook
overpaid
overreact
overtired
overlooked

Can you write a simple definition for each word, keeping in mind that often 'over' means too much of something.

Spelling Rules: Adding the prefix '-over' to verbs.

List: 13



Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt
overbalance			
overthrow			
overturned			
overcoat			
overslept			7
overcook			
ove <mark>rpaid</mark>			
overreact			
overtired			
overlooked			

Stage:	6
--------	---

Spelling Rules: Adding the prefix '-over' to verbs.

List: 13



Spellings
overbalance
overthrow
overturned
overcoat
overslept
overcook
overpaid
overreact
overtired
overlooked

Unscramble each word to	find your spellings.
revokloode	
toaveorc	
denrevruto	
prevodia	
rveocatre	
redorivet	
koovreco	
revoplest	
roothverw	- Y
onceablaver	

Spelling Rules: Adding the prefix '-over' to verbs.

List: 13

Answers:



Spellings
overbalance
overthrow
overturned
overcoat
overslept
overcook
overpaid
overreact
overtired
overlooked

Unscramble each word to find your spellings.	
revokloode	overlooked
toaveorc	overcoat
denrevruto	overturned
prevodia	overpaid
rveocatre	overreact
redorivet	overtired
koovreco	overcook
revoplest	overslept
roothverw	overthrow
onceablaver	overbalance



Spelling Rules: Convert nouns or verbs into adjectives using suffix '-ful.'

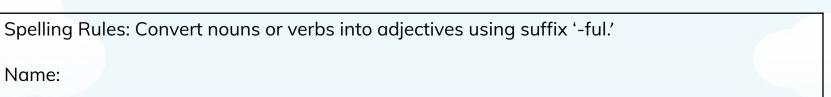


List: 14

Spellings	
merciful	
plentiful	
beautiful	
fearful	
faithful	\wedge
boastful	
doubtful	
thankful	
pitiful	
fanciful	_

Introduction	Adding the suffix 'ful' can convert nouns or verbs in to adjectives. What words can children think of that end with ful? What do they think adding the suffix 'ful' means? (It can be explained as meaning 'full of with', e.g. beautiful – full of beauty, thankful – full of thanks.)
Main Teaching Activity	Use the power point slide and ask children to remove the suffix 'ful' from the spelling list words to find the root word. Some of them can simply have the suffix removed to be complete, while others need to have the 'i' removed and replaced with a 'y'. Can they think of any more words ending with the suffix 'ful'?
Independen Activity	Show children the power point slide and use a dice generator or real die to complete the task in pairs or table groups. Share the results as a class.

Stage: 6 List: 14 Name: Spellings merciful plentiful beautiful fearful faithful boastful doubtful thankful pitiful fanciful





Take the suffix off y word:	our spelling list words	to find their root
-ful		
Can you think of any more words ending in 'ful'?		

Spelling Rules: Convert nouns or verbs into adjectives using suffix '-ful.'

List: 14

Answers:



Spellings	
merciful	
plentiful	
beautiful	
fearful	
faithful	
boastful	
doubtful	11111
thankful	
pitiful	
fanciful	

	SpellingShed
Take the suffix off your word:	spelling list words to find their root
	mercy
	plenty
	beauty
-ful	fear
	faith
	boast
Can you think of any more words ending in	doubt
'ful'?	thank
	pity
	fancy

Stage: 6	Spelling Rules: Convert nouns or verbs into adjectives using suffix '-ful.'
List: 14	Name:



Spellings	
merciful	
plentiful	
beautiful	
fearful	
faithful	$\wedge \wedge$
boastful	
doubtful	
thankful	
pitiful	
fanciful	

Roll a die or ask someone to pick a number from 1-6 for each spelling.



- Write your word in capital letters.
- Write your word three times.
- Write your word in different colours.
- Write what your word means.
- Spell the word out loud.

To challenge yourself, why not do all of the numbers for each spelling!

Spelling Rules: Convert nouns or verbs into adjectives using suffix '-ful.'

List: 14



Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt
merciful			
plentiful			
beautiful			
fearful			
faithful			8
boastful			
doubtful			
thankful			
pitiful			
fanciful			

Spelling Rules: Convert nouns or verbs into adjectives using suffix '-ful.'

List: 14

Name:



Spellings (Cover these) merciful

plentiful

beautiful

fearful

faithful

boastful

doubtful

thankful

pitiful

fanciful



Marvin has completed his spelling test below.

Can you correct Marvin's answers without looking at your own list?

mersiful

plenntiful

byootiful

feerfull

faithfull

bostful

dowtfull

thanksfull

pityful

fancyfull

Spelling Rules: Convert nouns or verbs into adjectives using suffix '-ful.'

List: 14

Answers:



Spellings	(Cover these)
merciful	
plentiful	
beautiful	
fearful	
faithful	
<mark>bo</mark> astful	
<mark>dou</mark> btful	
thankful	
pitiful	
fanciful	



Marvin has completed his spelling test below.

Can you correct Marvin's answers without looking at your own list?

mersiful	merciful
plenntiful	plentiful
byootiful	beautiful
feerfull	fearful
faithfull	faithful
bostful	boastful
dowtfull	doubtful
thanksfull	thankful
pityful	pitiful
fancyfull	fanciful



Spelling Rules: Words which can be nouns and verbs.

List: 15

Spellings
produce
broadcast
transport
silence
smoulder
<mark>kn</mark> own
thrown
shallow
window
freeze

Introduction	Explain to the children that there are words that can be used as both verbs and nouns. Often they are pronounced the same way but sometimes they are pronounced slightly differently (e.g. produce and produce).
Main Teaching Activity	Talk about some of the words in the spelling list and see if the children can work out how they can be both a noun and a verb. Complete a few together by putting them in a sample sentence. e.g.
	Spain produces 100 tonnes of grapes each year. The produce is of a very high standard.
Independent Activity	Ask the children to continue with the teaching activity and work in pairs to create a sentence for both meaning of each spelling. Tell
	children to ensure they spell the words correctly! Share some of the sentences with the class and check that meaning is correct.

Stage:	6
Stuge.	U

Spelling Rules: Words which can be nouns and verbs.

List: 15



Spellings	1st Attempt	2 nd Attempt	3 rd Attempt
produce			
broadcast			
transport			
silence			
smoulder			
known			
thrown			
shallow			
window			
freeze			

\sim		\sim
Stag	Θ.	h
Juay	U .	\circ

Spelling Rules: Words which can be nouns and verbs.

List: 15

Name:



Spellings
produce
broadcast
transport
silence
smoulder
known
thrown
shallow
window
freeze

p	0	i	u	У	t	r	e	W	q	a	S	d	f	9	h	j	L	k
a	S	k	d	f	Q	h	j	k	L	Z	X	C	V	b	n	m	0	S
q	t	8	n	е	r	t	У	b	r	0	a	d	С	a	S	7	u	h
i	r	0	p	0	a	S	h	d	f	е	h	j	k	L	Z	X	C	a
V	a	Q	n	m	W	q	W	е	r	t	d	У	u	i	0	p	0	L
a	n	S	f	i	9	n	h	e	j	k	L	L	Z	X	С	V	b	L
n	S	m	n	q	V	e	Z	r	p	r	0	d	u	С	e	t	У	0
a	p	d	S	d	f	е	9	h	j	k	k	L	L	0	Z	X	C	W
V	0	Q	n	m	е	t	h	r	0	W	n	q	W	e	m	r	t	У
W	r	٦	i	r	0	p	a	S	d	f	9	h	j	L	Z	S	X	С
V	t	b	f	n	S	i	L	е	n	С	e	q	W	е	r	У	J	i

Can you find your spellings hidden in this word search?

Spelling Rules: Words which can be nouns and verbs.

List: 15

Answers:



Spellings
produce
broadcast
transport
silence
smoulder
known
thrown
shallow
window
freeze

q	0	i	u	У	t	r	e	W	q	a	S	d	f	g	h	j	L	k
a	S	k	d	f	g	h	j	k	L	Z	X	С	٧	b	n	m	0	S
q	t	W	n	e	r	t	У	b	r	0	a	d	C	a	S	t	u	h
i	r	0	p	0	a	S	h	d	f	e	h	j	k	L	Z	X	C	a
V	a	Q	n	m	W	q	W	e	r	t	d	У	u	i	0	p	0	L
a	n	S	f	i	g	n	h	e	j	k	L	L	Z	X	С	V	b	L
n	S	m	n	q	W	e	Z	r	p	r	0	d	u	C	e	t	У	0
a	p	Q	S	d	f	e	g	h	j	k	k	L	L	0	Z	X	С	W
V	0	O	n	m	e	t	h	r	0	W	n	q	W	e	m	r	t	У
W	r	٦	i	r	0	p	a	S	d	f	g	h	j	L	Z	S	X	С
V	t	۵	f	n	S	i	L	е	n	U	е	q	W	е	r	У	u	i

Can you find your spellings hidden in this word search?



Spelling Rules: Words with an /oh/ sound spelled 'ou' or 'ow'

Spelling Shed

List: 16

Spellings	
shoulder	
smoulder	
mould	
thrown	
known	
<mark>blo</mark> wn	
win <mark>dow</mark>	
shallow	
soul	
poultry	

Introduction	Words that contain an 'oh' sound can be spelled using 'ou' or 'ow'. Remind children that there are other words spelled using 'ou' and 'ow' but they are not pronounced the same way.
Main Teaching Activity	Get the children to split the words according to their spelling. Can they add any more words to each of the spelling methods? Share their lists and new words and discuss any misconceptions.
Independent Activity	Challenge the children to include 2+ words from the spelling list in to a sentence that makes sense. E.g. "The jelly was created using a shallow mould", "The man was known for having huge shoulders", "The leaves were thrown and blown around the park by the wind."

Sort this week's spellings in to the correct boxes and then try to add as many more to each box as you can, remember to ensure they have the same sound, not just the same spelling.

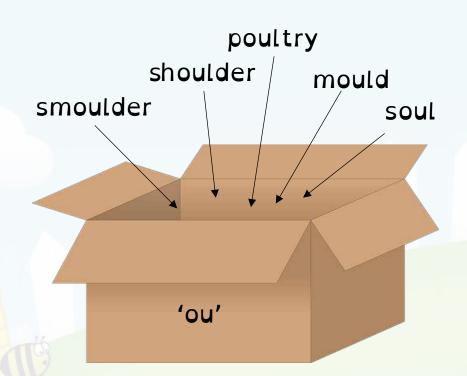


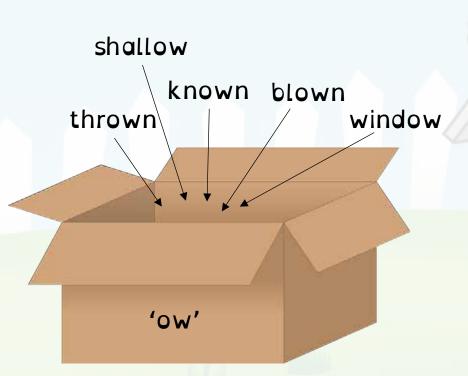


Answers:

Sort this week's spellings in to the correct boxes and then try to add as many more to each box as you can, remember to ensure they have the same sound, not just the same spelling.







Stage: 6	Spelling Rules: Wo	ords with an /oh/ sound	spelled 'ou' or 'ow.'	
List: 16	Name:			9
		Use as many wo	rds from the list in a single sentenc	e, the sentenc
Spellings	i	sense! Your words	Your sente	ence
			TOWN SCHILL	



Spellings
shoulder
smoulder
mould
thrown
known
blown
window
shallow
soul
poultry

ce must make

Spelling Rules: Words with an /oh/ sound spelled 'ou' or 'ow.'

List: 16



Spellings	1st Attempt	2 nd Attempt	3 rd Attempt
shoulder			
smoulder			
mould			
thrown			
known			8
<mark>blo</mark> wn			
window	lu en	SO SO D	
shallow			
soul			
poultry			

Stage: 6	Spelling Rules: Words with an /oh/ sound spelled 'ou' or 'ow.'	
List: 16	Name:	



Spellings	
shoulder	
smoulder	
mould	
thrown	
known	$\wedge \wedge$
<mark>blo</mark> wn	
win <mark>dow</mark>	
shallow	
soul	
poultry	

For each spelling either draw an image to represent it, create a definition or use it into a sentence.

		** *:
		window
To burn slowly with smoke but no flame.		
smoulder		



Spelling Rules: Words with a 'soft c' spelt /ce/.

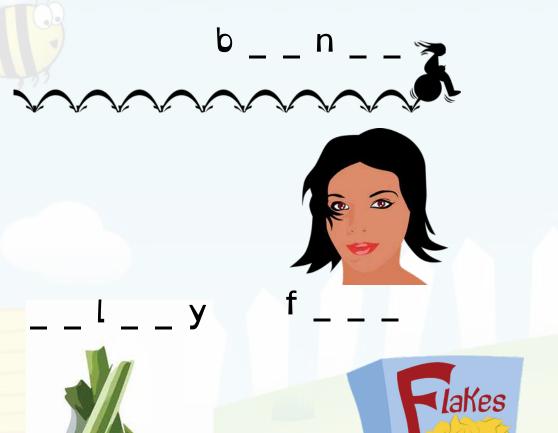
List: 17

Spellings
prejudice
nuisance
hindrance
sacrifice
cemetery
<mark>ce</mark> rtificate
cele brate
necessary
deceased
December

Introduction	Today we will look at words that have a 'soft c' /s/ sound that is spelled 'ce'. Can children think of any words with a /s/ sound that uses 'ce'? The sound can be found at the beginning, in the middle or at the end of the word.
Main Teaching Activity	Get the children to look at the images and see if they can guess the 'ce' word based on each one. You can click the mouse to add the clue for each image.
Independent Activity	Using the spelling list words get children to work in pairs to try and find two new words that they can make from each word. For example: sacrifice – fries – ice celebrate – brace – rat

What are these?











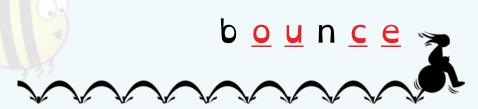




Answers:

What are these?



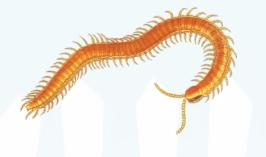




















Spelling Rules: Words with a 'soft c' spelt /ce/.

List: 17



Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt
prejudice			
nuisance			
hindrance			
sacrifice			
cemetery			8
<mark>cer</mark> tificate			
<mark>cele</mark> brate			
necessary			
deceased			
December			

Stage: 6 List: 17	Spelling Rules: Wo	ords with a 'soft c' spelt /ce/.	Spelling Shed
Spellings		Use each of your spellings to create a sentence. spelling.	Underline the
prejudice		Spering.	
nuisance			
hindrance	2		
sacrifice			
cemetery	/		
<mark>cer</mark> tificat	e		
<mark>cele</mark> brate			
necessar	у		
deceased	k		
Decembe	er		



Stage: 6 List: 18

Prefix dis-, un-, over-, im-

Each have a particular meaning: dis – reverse; un – not;

over – above or more; im – opposite

Prefix dis, un, over, im. Each have a particular meaning: dis – reverse; un – not; over – above/more; im – opposite



List: 18

Spellings
disappointed
dissatisfied
dissimilar
unsure
unnecessary
unnatural
overseas
overrule
overreact
impatient

Introduction	Prefix dis, un, over, im. Each have a particular meaning: dis – reverse; un – not; over – above/more; im – opposite
Main Teaching Activity	Ask the children to copy down the spelling list words and then write beside each one what it means, based on the spelling rules. Share meanings and discuss any misunderstandings.
Independent Activity	Ask the children to sort the spellings in to the correct box and then try to add 3 more words to each box with the same prefix. They can do this on a whiteboard. Share words and meanings with a partner and the class.



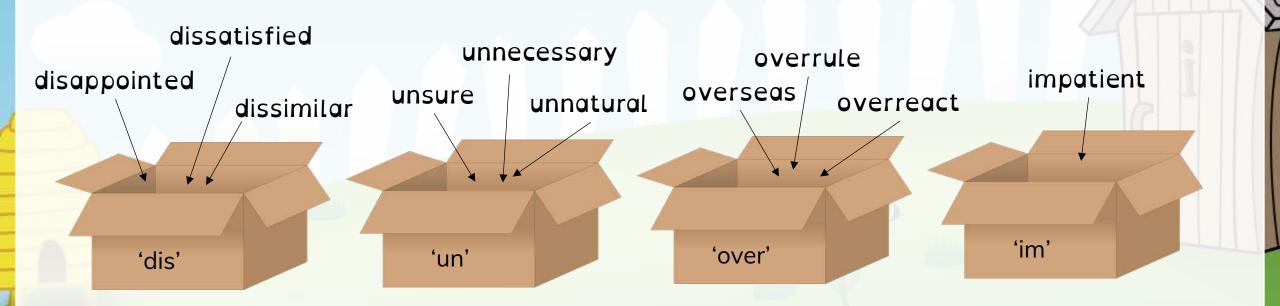
Sort this week's spellings in to the correct boxes and then try to add three more words to each box, using the same prefix.



Answers:

Spelling Shed

Sort this week's spellings in to the correct boxes and then try to add three more words to each box, using the same prefix.



Stag	Δ.	6
Study	C.	O

Prefix dis, un, over, im

List: 18



Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt
disappointed			
dissatisfied			
dissimilar			
unsure			
unnecessary			7
unnatural			
overseas			
overrule			
overreact			
impatient			

Stage: 6	Prefix dis, un, over, im.	
List: 18	Name:	



	Write the correct spelling into each sentence.
Spellings	
disappointed	She could tell that her arm was broken due to its position.
dissatisfied	They were with their meal so they left the restaurant.
dissimilar	The crowd were that the performer was late.
unsure	The referee had to the linesman's decision and award the goal.
unnecessary	He was why he been summoned to the head teacher's office.
unnatural	Create a sentence for each spelling not used above.
overseas	
overrule	
overreact	
impatient	

Stage: 6	

Prefix dis, un, over, im.

List: 18

Name:



Spellings disappointed dissatisfied dissimilar unsure unnecessary unnatural <u>ove</u>rseas overrule overreact impatient

Write the correct spelling into each sentence.

She could tell that her arm was broken due to its <u>_unnatural_</u> position.

They were _dissatisfied_ with their meal so they left the restaurant.

The _impatient_ crowd were _ disappointed_ that the performer was late.

The referee had to _overrule_ the linesman's decision and award the goal.

contones for each challing pet used above

He was <u>_unsure</u> why he been summoned to the head teacher's office.

Create a sentence for each spetting not used above.					



Spelling Rules: Words with the /f/ sound spelt ph

Spelling Shed

List: 19

Spellings	
graph	
pheasant	
phone	
photo	
physical	
<mark>al</mark> phabet	
<mark>dol</mark> phin	
elephant	
pamphlet	
sphere	

Introduction	Some words in the English language have a /f/ sound but are spelled with a 'ph'. How many words can children of in 1 minute?
Main Teaching Activity	Ask the children to sort their spelling list words in to groups depending where the /f/ sound appears – at the start, middle or end of the word. Discuss the groupings.
Independent Activity	Ask the children to see if they can add more /f/ words that are spelled using 'ph' to each of their groups. They can work in pairs and then snowball out to work as a small group. See which group can find the most 'ph' words and group them appropriately.

Spelling Rules: Words with the /f/ sound spelt ph

List: 19



Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt
graph			
pheasant			7//
phone			
photo			
physical			7
<mark>al</mark> phabet			
dolphin			
<u>elep</u> hant			
pamphlet			
sphere			

Stage: 6 Spelling Rules: Words with the /f/ sound spelt ph

List: 19 Name:



Spellings

graph

pheasant

phone

photo

physical

alphabet

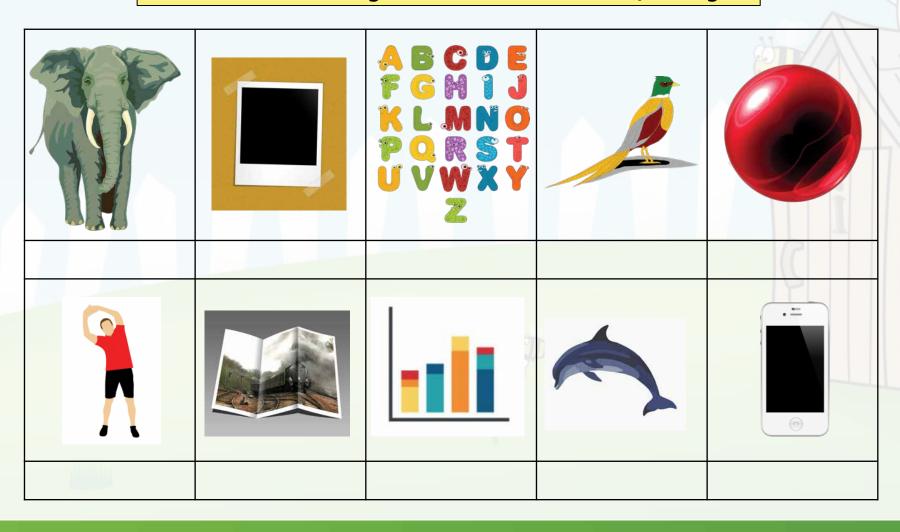
dolphin

elephant

pamphlet

sphere

Label each image with the correct spelling



Stage: 6 Sp

Spelling Rules: Words with the /f/ sound spelt ph

List: 19

Answers:



Spellings

graph

pheasant

phone

photo

physical

alphabet

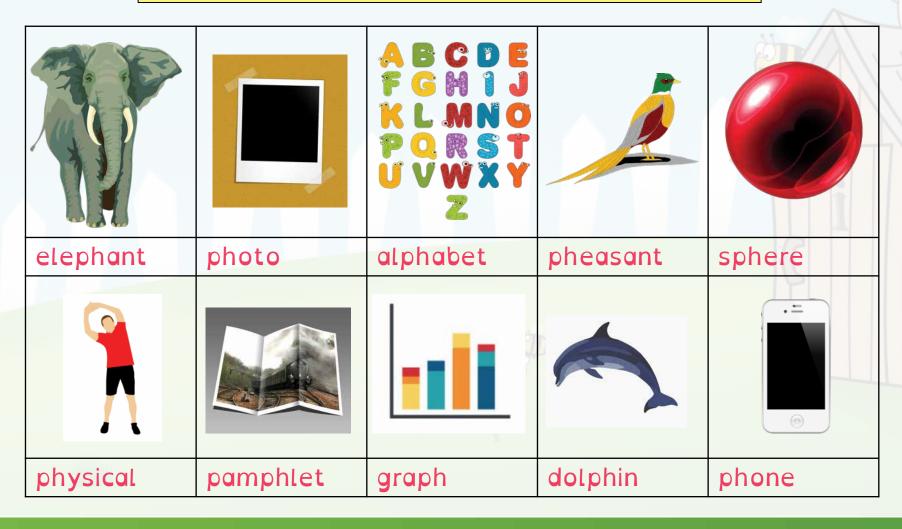
dolphin

elephant

pamphlet

sphere

Label each image with the correct spelling





Spelling Rules: Words with origins in other countries

Spelling Shed

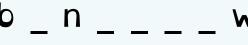
List: 20

Spellings
hoist
easel
restaurant
pyjamas
bungalow
<mark>ve</mark> randa
ballet
blizzard
gymkhana
origin

Introduction	Lots of words in the English language have been adopted from other countries and other languages.
	Do the children know any words from other languages that we use?
Main Teaching Activity	Ask the children to look at the power point slide and see if they can work out what each image is. They then need to spell the word. If they need a clue or extra support then you can click once and the partial words will appear. Share the words and spellings.
Independent Activity	Challenge the children to use as many of the words from the spelling list in a single paragraph. The paragraph needs to make sense!
	Share with a partner to improve and then with the class.

What are these?





















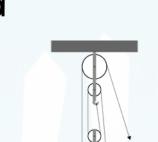
















Answers:

What are these?











bungalow





veranda





pyjamas









Spelling Rules: Words with origins in other countries

List: 20

Name:



Spellings	1st Attempt	2 nd Attempt	3 rd Attempt
hoist			
easel			
restaurant			
pyjamas			
bungalow			7
<mark>ve</mark> randa			
ballet			
blizzard			
gymkhana			
origin			

Spelling Rules: Words with origins in other countries

List: 20

Name:



Spellings

hoist

easel

restaurant

pyjamas

bungalow

veranda

ballet

blizzard

gymkhana

origin

Draw a line to match each spelling to its definition. Where there is no definition you need to add one.

The point or place where something begins.

An equestrian event.

A stand for artwork.

Extension: Use the internet to find out where each of the words originate.

A roofed platform outside a house.

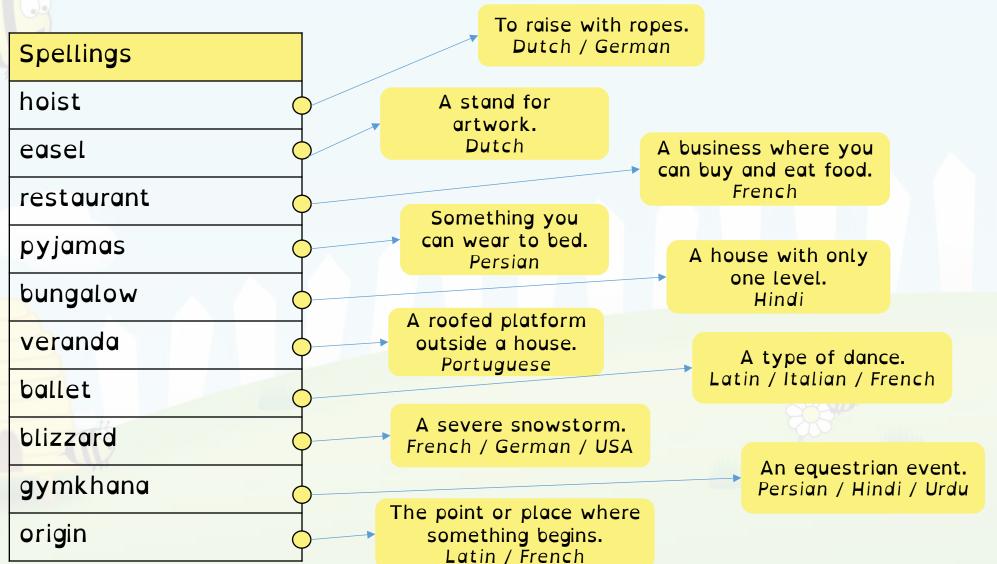
A severe snowstorm.

To raise with ropes.

Stage: 6 Spelling Rules: Words with origins in other countries

List: 20 Answers:







Words with unstressed vowel sounds.

Spelling Shed

List: 21

Spellings
explanatory
environment
secretary
jewellery
poisonous
company
<mark>des</mark> perate
definitely
reference
temperature

Introduction	There are words in the English language that have vowels within them that aren't stressed on pronunciation.
Main Teaching Activity	Discuss vowels and consonants and ensure children are secure on which letters are which.
	Show children the power point slide and ask them to copy down the words and highlight the vowels that aren't stressed.
	Work through their results and discuss any misconceptions.
Independent Activity	Get the children to write a short story using as many of the words as they can from the spelling list. The main character could be a company secretary ©
	Get the children to work with a partner to improve their paragraph story further and share with the group if time.

Stag	ο.	6
Stug	┖.	O

Words with unstressed vowel sounds.

List: 21

Name:



Spellings	1st Attempt	2 nd Attempt	3 rd Attempt
explanatory			
environment			
secretary			
jewellery			
poisonous			8
<mark>co</mark> mpany			
<mark>des</mark> perate		STÉD.	
definitely			
reference			
temperature			

Stage: 6	Words with unstressed vowel sounds.	
List: 21	Name:	



Spellings
explanatory
environment
secretary
jewellery
poisonous
company
desperate
definitely
reference
temperature

For each spelling either draw an image to represent it, create a definition or use it into a sentence.

			i
	Reference books are used to find out facts.		
	reference	jewellery	



Words with endings /shuhl/ after a vowel letter.



List: 22

Spellings
antisocial
official
superficial
special
artificial
social
racial
crucial
facial
beneficial

Introduction	Can the children think of any words with the sound /shuhl/ at the end?
	Wrote a list with any words that they come up with. Today children will look at words which have a vowel prior to the /shuhl/ sound.
Main Teaching Activity	Using the list they came up with plus the spelling list, ask them to see if there is a common ending that forms the spelling of the /shuhl/ sound. It is 'cial' in all of the spelling list words. Get the children to match up the beginning and endings of the words as quickly as possible, some are quite similar so tell them to double check!
Independent Activity	Ask the children to look at Marvin's spelling test and correct any words that are spelled incorrectly. Remind the to think about the /shuhl/ sound that is spelled 'cial'. Feedback as a class and discuss any misconceptions.

Words with endings /shuhl/ after a vowel letter.



List: 22

Click to hide the word list!

antis off super spec artifi soci racia cr fa ben

ficial ial ocial cial cial icial eficial ucial al

Match the beginning sound to its ending.

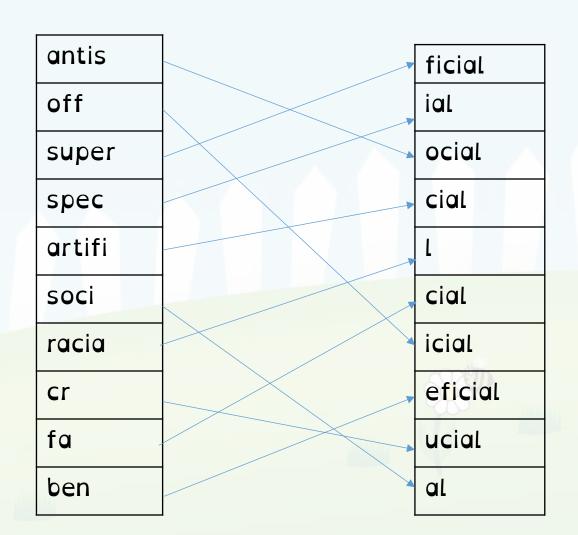
Words with endings /shuhl/ after a vowel letter.

List: 22

Answers:



Spellings	
antisocial	
official	
superficial	
special	
artificial	
<mark>soc</mark> ial	
racial	
crucial	
facial	
beneficial	



Match the beginning sound to its ending.

Words with endings /shuhl/ after a vowel letter.

List: 22

Answers:





Marvin has completed his spelling test below.

Can you correct Marvin's answers without looking at your own list?

antisoshul

oficial

supperfishul

speshal

artificial

soshul

rashul

crusial

facial

benefishul

Words with endings /shuhl/ after a vowel letter.

List: 22

Name:





Marvin has completed his spelling test below.

Can you correct Marvin's answers without looking at your own list?

antisoshul

oficial

supperfishul

speshal

artificial

soshul

rashul

crusial

facial

benefishul

antisocial

official

superficial

special

artificial

social

racial

crucial

facial

beneficial

Spelling Rules: Words with endings /shuhl/ after a vowel letter.

List: 22

Name:



Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt
antisocial			
official			
superficial			
special			
artificial			7
<mark>soc</mark> ial			
racial			
<u>cruc</u> ial			
facial			
beneficial			

Stage: 6	Spelling Rules: Words with endings /shuhl/ after a vowel letter.
List: 22	Name:



Spellings	Use each of your spellings to create a sentence. Underline the spelling.
antisocial	
official	
superficial	
special	
artificial	
social	
racial	
crucial	
facial	
beneficial	



Spelling Rules: Words with endings /shuhl/ after a consonant letter.



List: 23

Spellings
influential
martial
spatial
partial
confidential
<u>es</u> sential
<mark>sub</mark> stantial
potential
sequential
torrential

Introduction	Today the children will look at more words with a /shuhl/ ending but this time the spelling will be 'tial' and the rule is that this spelling occurs when there is a consonant before the /shuhl/ sound.
Main Teaching Activity	When a root word ends with 'ce' then the 'ce' is removed and 'tial' added to create the /shuhl/ ending. Get the children to look at the power point slide and add 'tial' to the root words by following the above rule.
Independent Activity	Get children to pick 5 of their spelling list words and look up a definition for each one. Write the word and its definition on a post it note and, if possible, stick all of the post it notes on a door, window or wall. See if children can use any of their spelling words in their work (or conversations) during the rest of day!

Add the /shuhl/ sound to each root word by following the rule below:





- influence
- space
- confidence
- essence
- substance
- sequence
- difference
- preference
- evidence •
- prudence*

Add the /shuhl/ sound to each root word by following the rule below:



Answers:

- -ce + tial =
- influence
- space
- confidence
- essence
- substance
- sequence
- difference
- preference
- evidence
- prudence

- influential
- spatial
- confidential
- essential
- substantial
- sequential
- differential
- preferential
- evidential
- prudential

Spelling Rules: Words with endings /shuhl/ after a consonant letter.

List: 23

Name:



Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt
influential			
martial			
spatial			
partial			
confidential			7
<u>es</u> sential			
<mark>sub</mark> stantial			
potential			
sequential			
torrential			

Stage: 6 Spelling Rules: Words with endings /shuhl/ after a consonant letter. List: 23 Name: **Spellings** Sort your spellings into alphabetical order influential martial spatial partial confidential essential Find 3 more words with substantial the same -ial ending potential sequential

torrential

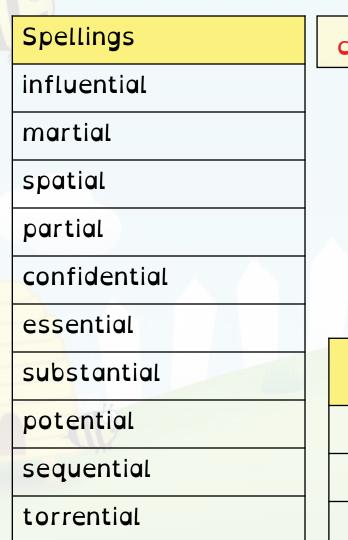


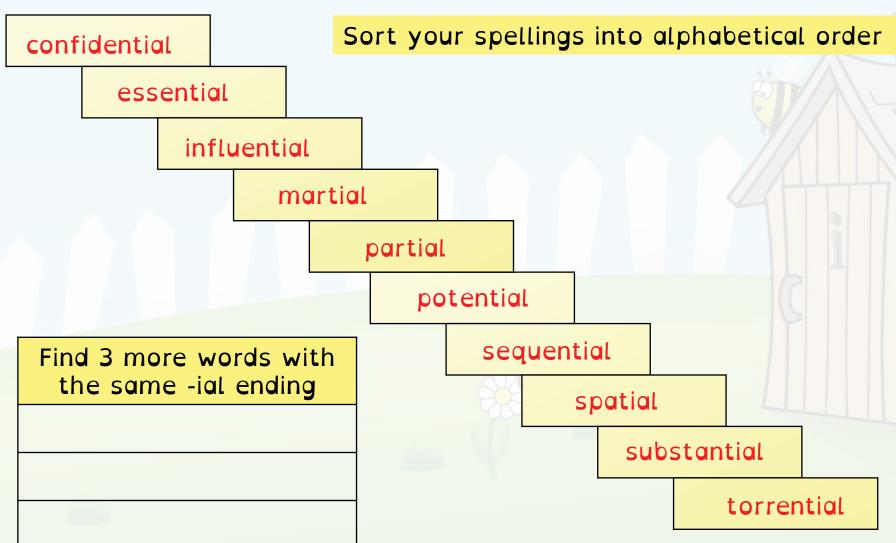
Spelling Rules: Words with endings /shuhl/ after a consonant letter.

List: 23

Answers:









Spelling Rules: Words with the common letter string 'acc' at the beginning of words.



List: 24

Spellings
accompany
accommodate
access
accuse
accost
<mark>ac</mark> crue
accuracy accuracy
accomplish
accumulate
accentuate

Introduction	Today children will look at words with 'acc' at the beginning. Can they think of any?
Main Teaching Activity	Show children the power point slide and get them to work out what the words are by adding the 'acc' to the beginning. Get the children to look at the definition of 3 words each and write them down.
Independent Activity	Children play spelling noughts and crosses (tic tac toe). On a mini whiteboard draw a nought and crosses grid (see powerpoint slide). Each child chooses a target word from the list and has to write it in one of the squares next child writes their word in another, play like noughts and crosses. First to get three words in a row wins that round. Begin again with a new word from the list.

What are these words? Add 'acc' to the beginning to complete them. Write them on your white boards.



- ompany
- ommodate
- ess
- use
- ost
- rue
- uracy
- omplish
- umulate
- entuate

What are these words? Add 'acc' to the beginning to complete them. Write them on your white boards.

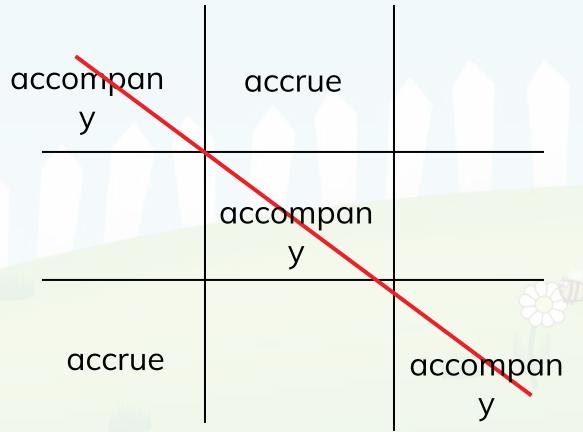


Answers:

- accompany
- accommodate
- access
- accuse
- accost
- accrue
- accuracy
- accomplish
- accumulate
- accentuate

Play a word version of noughts and crosses:

- Each partner chooses a word from the spelling list and has to try and get three of their chosen word in a row.
- Winner has three in a row, all spelled correctly.
- Start again with new words.





Spelling Rules: Words with the common letter string 'acc' at the beginning of words.

List: 24

Name:



Spellings	1st Attempt	2 nd Attempt	3 rd Attempt
accompany			
accommodate			
access			
accuse			
accost			7
<mark>acc</mark> rue			
accuracy accuracy			
<mark>acco</mark> mplish			
accumulate			
accentuate			

Stage: 6 Spelling Rules: Words with the common letter string 'acc' at the beginning of words.

Your word



List: 24

Name:

Spellings
accompany
accommodate
access
accuse
accost
accrue
accuracy
accomplish
accumulate
accentuate

Use a dictionary to find out what your spellings mean.

Create your own definition for 5 of your words.

Your definition



List: 25

Words ending in '-ably'



Spellings
changeably
noticeably
dependably
comfortably
reasonably
adorably
valuably
valuably
believably

Introduction	Words that end in the suffix 'ably' follow rules similar to other suffixes. If the root word ends in and 'e' then it is removed before adding 'ably'. If the root word ends in a consonant then 'ably' is often added straight on the end. 'Ably' is often added when the whole root word can be heard before the suffix. However there are exceptions and there are exceptions in this spelling list.
Main Teaching Activity	Ask the children to write down the root word for each of the words in the spelling list: change, notice, depend, comfort, reason, adore, value, believe, consider, tolerate. Can they see any exceptions to the rules above? (change, notice, tolerate)
Independent Activity	Get the children to use 8 of the words in a sentence. Work with a partner to improve them further and the write them out neatly .

Stage: 5	Words ending in '-	-ably'	
List: 25	Name:	Spe	ABEMILE.
0.	•		
Spelling	gs	Can you select 8 of your spellings to write into senter	ces?
change	ably		
noticea	bly		7//
depend	ably		
comfort	tably		
reasono	ably		7
<mark>ad</mark> orabl	У		
<mark>valu</mark> abl _i	у		
believal	bly		
conside	rably		
tolerab	ly		

Stage:	6
Stuge.	U

Words ending in '-ably'

List: 25



Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt				
changeably							
noticeably							
dependably							
comfortably							
reasonably							
adorably							
valuably							
believably							
considerably							
tolerably							

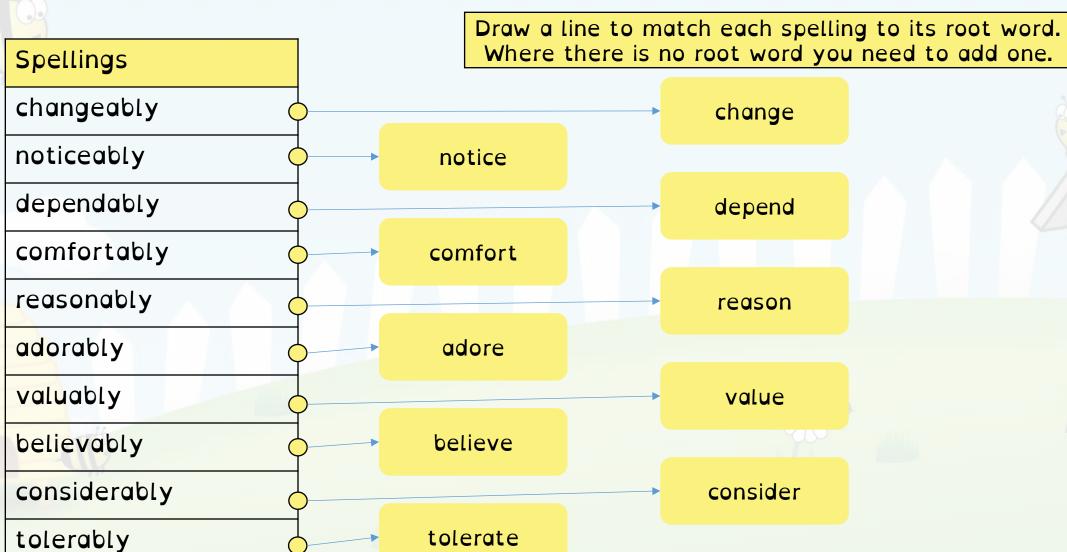
Stage: 6 Words ending in '-ably.' List: 25 Name: Draw a line to match each spelling to its root word. Where there is no root word you need to add one. **Spellings** changeably depend adore noticeably dependably comfortably reasonably adorably notice valuably believably considerably consider tolerably

Stage: 6 Words ending in '-ably.'

List: 25 Answers:

Draw a line to match each spelling to its roo Where there is no root word you need to add







List: 26

Words ending in '-ible'



Spellings
reversible
incredible
possible
horrible
terrible
responsible
165 6 115 16 16
legible
legible

Introduction	The suffix 'ibly' is usually used when there is no apparent root word, or the suffix cannot be removed - These words don't make sense when you split them up. E.g. poss + ible. However there are exceptions.
Main Teaching Activity	Show children the power point slide and use a dice generator or real die to complete the task in pairs or table groups. Share the results as a class.
Independent Activity	Get the children to create the blurb for a 'for sale' poster for a puppy, they need to include these words: adorable available sensible unforgettable controllable incredible possible

Stage: 6 Spelling Rules: Words ending in '-ible'
List: 26



Spellings	
reversible	
incredible	
possible	
horrible	
terrible	
responsible	
legible	
forcible	
sensible	
visible	

Roll a die or ask someone to pick a number from 1-6 for each spelling. Write your word in a full sentence. Write your word in capital letters. Write your word three times. Write your word in different colours.

Write what your word means.

Spell the word out loud.

To challenge yourself, why not do all of the numbers for each spelling!

Spelling Rules: Words ending in '-ible'

List: 26



Spellings	1st Attempt	2 nd Attempt	3 rd Attempt				
reversible							
incredible							
possible							
horrible							
terrible							
responsible							
legible							
forcible							
sensible							
visible							

~ .	_
Stage:	<u>ا</u>
Stude.	U

Spelling Rules: Words ending in '-ible'.

List: 26

Name:



Spellings
reversible
incredible
possible
horrible
terrible
responsible
legible
forcible
sensible
visible

Z	X	C	٧	b	n	m	a	S	d	f	9	h	e	j	k	L	e	q
е	е	r	٧	i	S	i	Q	L	е	Ţ	У	L	J	i	S	0	L	p
_	D	S	D	f	g	h	j	L	k	k	Q	L	Z	f	e	X	b	C
Q	\	p	0	S	S	i	Q	L	e	Ţ	u	i	i	0	n	0	7	p
i	O	n	m	q	W	i	e	r	S	t	У	a	S	r	S	d	d	f
r	Z	X	С	V	S	b	n	n	m	q	W	W	e	С	i	r	е	g
r	r	t	У	r	u	i	0	0	p	a	S	d	f	i	Q	t	r	h
е	9	h	е	h	j	p	a	S	d	f	g	h	j	Q	L	У	С	j
t	k	V	Z	X	S	С	٧	e	L	O	ID:	9	e	L	e	u	n	k
k	е	L	Z	e	X	С	٧	b	n	m	q	W	е	e	a	i	i	L
r	9	h	r	j	h	0	r	r	i	٥	L	е	S	a	f	0	p	k

Can you find your spellings hidden in this word search?

\sim		\sim
Stag	Δ.	h
Juay	C.	U

Spelling Rules: Words ending in '-ible'.

List: 26

Answers:



Spellings
reversible
incredible
possible
horrible
terrible
responsible
legible
forcible
sensible
visible

Z	X	C	V	b	n	m	a	S	d	f	9	h	e	j	k	L	e	q
e	e	r	V	i	S	i	٥	L	e	t	У	L	u	i	S	0	L	p
L	a	S	d	f	g	h	j	L	k	k	٥	L	Z	f	e	X	b	C
6	>	p	0	S	S		٥	-	e		3			0	n	0	i	p
i	٥	n	m	q	W		υ	r	S	t	У	a	S	r	S	7	d	f
r	Z	X	C	>	S	۵	n	n	m	đ	3	3	е	C		r	e	9
r	r	t	У	r	u		0	0	p	J	S	7	f	i	٥	t	r	h
е	O	h	е	h	j	9	O	S	d	f	O	h	j	b	_	У	C	j
t	k	V	Z	X	S	C	٧	e	L	Q	i	9	е	L	e	J	n	k
k	e	L	Z	e	X	С	٧	b	n	m	q	W	е	e	a	i	i	L
r	9	h	r	j	h	0	r	r	i	b	L	e	S	d	f	0	p	k

Can you find your spellings hidden in this word search?



Adding the suffix '-ibly' to create an adverb.



List: 27

Spellings
reversibly
responsibly
possibly
horribly
terribly
visibly
incredibly
sensibly
forcibly
legibly

· -	
Introduction	To turn -ible and -able adjectives into adverbs, we replace the -le ending of the adjective with -ly
Main Teaching Activity	Get the children to reverse the rule by turning the adverb back in to an adjective by removing 'ly' and adding 'le'.
	Share the adjectives and discuss any misunderstandings.
Independent Activity	Children to work in pairs to practise writing the words, one child picks a word and their partner writes it on the whiteboard. The first child checks the word and then they switch roles.

Stag	e:	6
9 5 5 5	\sim .	_

Adding the suffix '-ibly' to create an adverb.

List: 27



Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt
reversibly			
responsibly			
possibly			
horribly			
terribly			
visibly			
incredibly			
sensibly			
forcibly			
legibly			

Stage: 6 Spelling Rules: Adding the suffix '-ibly' to create an adverb.

List: 27 Name:



Spellings

reversibly

responsibly

possibly

horribly

terribly

visibly

incredibly

sensibly

forcibly

legibly



Root Word

reversible

forcible

Spelling Rules: Adding the suffix '-ibly' to create an adverb.

List: 27

Answers:



Spellings

reversibly

responsibly

possibly

horribly

terribly

<mark>vis</mark>ibly

<u>incr</u>edibly

sensibly

forcibly

legibly



Root Word

reversible

responsible

possible

horrible

terrible

visible

incredible

sensible

forcible

legible



List: 28

Changing '-ent' to -ence.'



Spellings
excellent
excellence
silent
silence
evident
evidence
convenient
convenience
different
difference

Introduction	When changing a word from 'ent' to 'ence' the children can follow a rule. Show children the spelling list words and see if they can spot what happens each time? The final 't' is removed before 'ence' is added.
Main Teaching Activity	Show children the power point slide and get them to add 'ence' to the words following the rule. Share the new words with the class.
Independent Activity	Using the spelling list words get children to work in pairs to try and find two new words that they can make from each word. For example: silence – lie – lens convenient – vent – cone

Stage: 6 Changing '-ent' to -ence.'

List: 28 Name:



Spellings

excellent

magnificent

silent

intelligent

evident

frequent

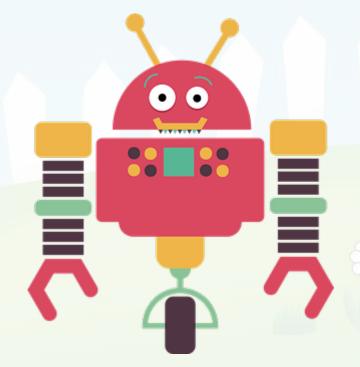
convenient

indulgent

different

confident

Redge likes to change words by chewing them up and spitting them out. Process the words through Redge to change them from 'ent' to 'ence'.



Root Word

excellence

Changing '-ent' to -ence.'

List: 28

Answers:



Spellings

excellent

magnificent

silent

intelligent

evident

frequent

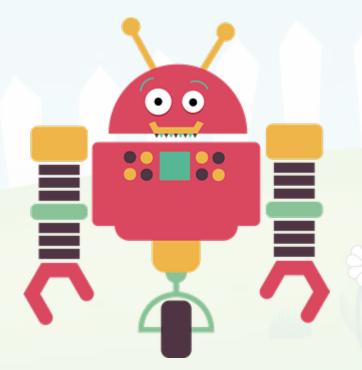
convenient

indulgent

different

confident

Redge likes to change words by chewing them up and spitting them out. Process the words through Redge to change them from 'ent' to 'ence'.



Root Word

excellence

magnificence

silence

intelligence

evidence

frequence
*Talking point

convenience

indulgence

difference

confidence

Spelling Rules: Changing '-ent' to -ence.'

List: 28



Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt
excellent			
excellence			
silent			
silence			
evident			7
evidence			
convenient			
convenience			
different			
difference			

Stage: 6	S
----------	---

Spelling Rules: Changing '-ent' to -ence.'

List: 28



Spellings	Write the correct spellings into each sentence.
excellent	Three pupils were awarded gold stars for
excellence	
silent	The children were told to sit in whilst waiting for the bus.
silence	It was that the detectives did not have enough
evident	
evidence	The store on the corner of the street was open late.
convenient	
convenience	It is good to be in everyon
different	
difference	

Spelling Rules: Changing '-ent' to -ence.'

List: 28

Answers:



Spellings	
excellent	
excellence	
silent	
silence	
evident	
evidence	
convenient	
convenience	
different	
difference	

Write the correct spellings into each sentence.

Three <u>excellent</u> pupils were awarded gold stars for <u>excellence</u>.

The children were told to sit in _silence_ whilst waiting for the bus.

It was <u>_evident_</u> that the detectives did not have enough <u>_evidence_.</u>

The <u>_convenience</u> store on the corner of the street was open late.

It is good to be <u>_different_</u>. We celebrate the <u>_difference_</u> in everyone.



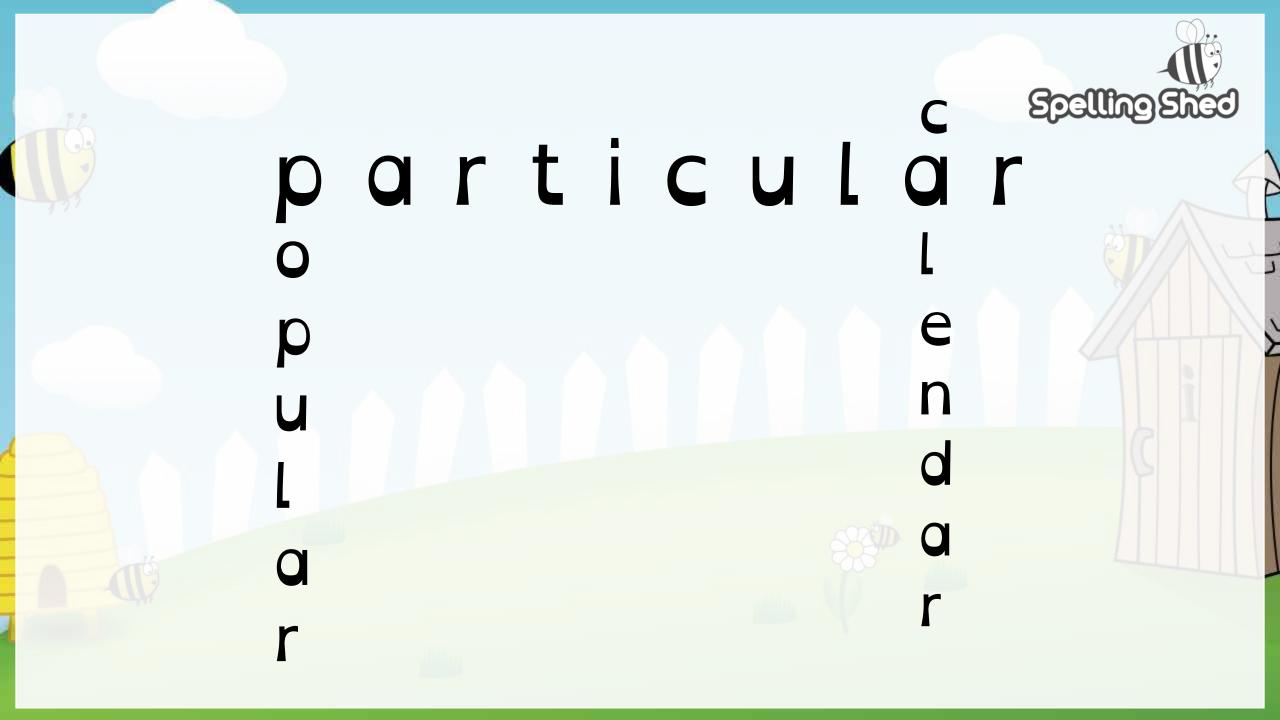
Words ending -er, -or, ar

Spelling Shed

List: 29

Spellings
computer
superior
customer
soldier
shoulder
interior
<u>cale</u> ndar
popular
particular
radiator

Introduction	Today the children will look at words that end with 'er', or' and 'ar'.
Main Teaching Activity	Get the children, in pairs, to think of any words that end with an /er/ sound and write them down. Can they think of any spelling rules that they could apply to spellings? Is there a pattern or anything that appears frequently with the different endings? Get the children to share their ideas and discuss any misconceptions.
Independent Activity	Get children to write the word 'particular" across their mini white board. Set a 7 minute timer and see who can add as many of the spelling list words in to a scrabble web as possible. You can use the example on the slide below if they need some support getting started.
	Feedback and if time, draw a scrabble web on the board as a class.



Answers: Spelling Shed particular superior compUter shoulder radiator

Stage:	6
Juge.	U

Words ending -er, -or, ar

List: 29



Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt
computer			
superior			
customer			
soldier			
shoulder			
interior			
calendar			
popular			
particular			
radiator			

Stage:	Words ending -er, -or, ar
List: 29	Name:



Spellings	
computer	
superior	
customer	
soldier	
shoulder	
interior	
<u>cale</u> ndar	
popular	
particular	
radiator	

Cover your spellings. Complete the words below by adding —er, -or, -ar and sort them into the correct column.

comput	superi	custom	soldi
interi	calend	popul	particul
radiat		should	i l

-er	-or	-ar
(0.004))		

Stage:	Words ending -er, -or, ar



List: 29

Answers:

Spellings	
computer	
superior	
customer	
soldier	
shoulder	
interior	
<u>cale</u> ndar	
popular	
particular	
radiator	

Cover your spellings. Complete the words below by adding —er, -or, -ar and sort them into the correct column.

comput	superi	custom	soldi
interi	calend	popul	particul
radiat		should	

-er	-or	-ar
computer customer shoulder soldier	interior radiator superior	calendar popular particular



Adverbs synonymous with determination.

Spelling Shed

List: 30

Spellings
intently
diligently
repeatedly
knavishly
determinedly
resolutely
relentlessly
persistently
tenaciously
continually

Introduction	Today all of the spellings are synonymous with determination. Ask the children what being determined means. Can they think of any synonyms?
Main Teaching Activity	Say the spelling word in a sentence and get children to quickly write down how they think it is spelled and hold their whiteboard up. Discuss any misconceptions or mistakes.
Independent Activity	Children play spelling noughts and crosses (tic tac toe). On a mini whiteboard draw a nought and crosses grid (see powerpoint slide). Each child chooses a target word from the list and has to write it in one of the squares next child writes their word in another, play like noughts and crosses. First to get three words in a row wins that round. Begin again with a new word from the list.

Spelling Rules: Adverbs synonymous with determination.



List: 30

Spellings	
intently	
diligently	
repeatedly	
knavishly	
determinedly	
resolutely	
relentlessly	
persistently	
tenaciously	
continually	

Play word 'tic tac toe'. In pairs, children each select a word from the list and try to write it three times (spelled correctly) in a row. After someone wins, start again with new words from the list.

intently	relen	ilessly	
	relent	lessly	
intently	relent	lessly	

Stag	۵.	6
Stug	┖.	O

Spelling Rules: Adverbs synonymous with determination.

List: 30



Spellings	1st Attempt	2 nd Attempt	3 rd Attempt
intently			
diligently			
repeatedly			
knavishly			
determinedly			7
resolutely			
relentlessly			
persistently			
tenaciously			
continually			

Stage:	6
List: 30)

Spelling Rules: Adverbs synonymous with determination.



	Lice each of your challings to speake a contance. Underline the spelling
lings	Use each of your spellings to create a sentence. Underline the spelling.
ntly	
gently	
eatedly	
avishly	
terminedly	
solutely	
entlessly.	
rsistently	
naciously	
ntinually	



Spelling Rules: Adjectives to describe settings

Spelling Sheet

List: 31

Spellings
picturesque
magnificent
regal
tranquil
sinister
unsightly
<mark>spe</mark> ctacular
majestic
noiseless
bustling

Introduction	Ask the children if they can think of settings where stories are often set. Write a few down, now see if they can think of any adjectives to describe those settings.
Main Teaching Activity	Get the children to look at the power point and work out which words (from the spelling list) they think would describe each image. More than one word could describe the three images.
	Image 1 – (suggestions) – regal, magnificent, majestic, spectacular Image 2 – (suggestions) – picturesque, tranquil, Image 3 – (suggestions) – sinister, unsightly, noiseless.
	Are any of the spelling list words not used (bustling?) what setting would this word possibly describe?
Independent Activity	Ask the children to pick one of the images and write a paragraph to describe the setting, using as many of the spelling list words as possible.
	Work with a partner to improve and then share with the class.

Add any suitable spelling list words to describe this image:





Answers:

Add any suitable spelling list words to describe this image:



Spellings

picturesque

magnificent

regal

tranquil

spectacular

majestic



Add any suitable spelling list words to describe this image:





Answers:

Add any suitable spelling list words to describe this image:



Spellings

picturesque

magnificent

tranquil

spectacular

majestic

noiseless



Add any suitable spelling list words to describe this image:





Answers:

Add any suitable spelling list words to describe this image:



Spellings

picturesque

sinister



Spelling Rules: Adjectives to describe settings

List: 31



Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt	
picturesque				
magnificent				
regal				
tranquil				
sinister			8	
<mark>un</mark> sightly				
spe <mark>ctacular</mark>				
majestic				
noiseless				
bustling				

Stage: 6	Spelling Rules: Adjectives to describe settings.
List: 31	Name:



Spellings
picturesque
magnificent
regal
tranquil
sinister
unsightly
spectacular
majestic
noiseless
bustling

For each spelling either draw an image to represent it, create a definition or use it into a sentence.

		beautiful in a dramatic and eye- catching way
		spectacular
regal		



Spelling Rules: Vocabulary to describe feelings.



List: 32

Spellings
euphoric
delighted
despondent
incensed
terrified
apprehensive
jittery
optimistic
positive
sanguine

Introduction	Today children will look at interesting words to describe feelings. Can the children think of any words to describe how someone might be feeing in certain situations, e.g. if they just won the lottery? If they saw a snake in their room? If they were going to take an exam?
Main Teaching Activity	Show the children the power point slide and ask the to look at the images and match up the word to the facial expression they think bests matches.
Independent Activity	Get the children to choose five of the words to write a sentence for. They could use more than one of the spelling list words in each sentence if it makes sense. Share with a partner to check
	spellings. Share sentences with the class.

Which word from your spelling list, best matches how each character may be feeling?













Which word from your spelling list, best matches how each character may be feeling?







incensed



terrified



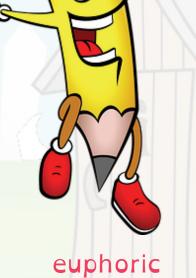
positive



despondent



jittery



Stage: 6 Spelling Rules: Vocabulary to describe feelings.



List: 32

<mark>jitte</mark>ry

optimistic

positive

sanguine

16			
	_	Create a sentence for 5 of the words in your list,	_
Spellings		challenge, why not add two words to each se	entence?
	Your word	Your sentences	
euphoric			
delighted			
despondent			
incensed			
terrified			
apprehensive			

Spelling Rules: Vocabulary to describe feelings.

List: 32



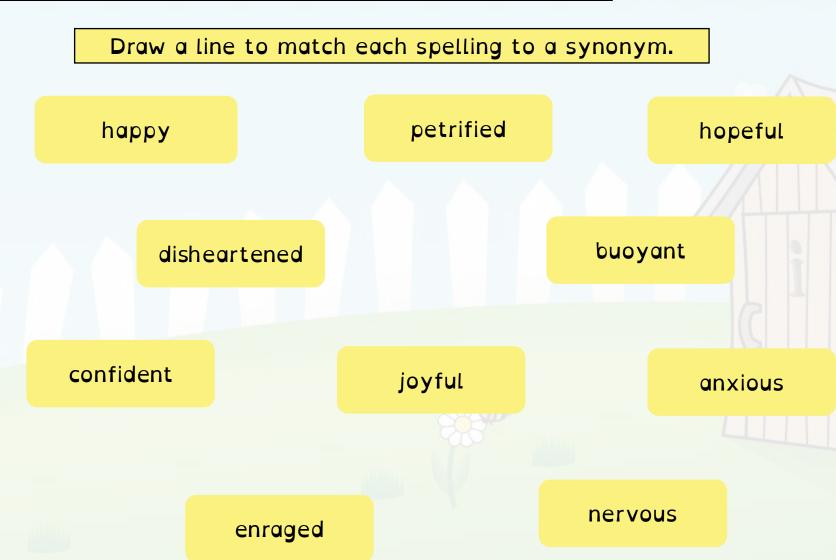
Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt	
euphoric				
delighted				
despondent				
incensed				
terrified				
apprehensive				
jittery				
optimistic optimistic				
positive				
sanguine				

Stage: 6 Spelling Rules: Vocabulary to describe feelings.

List: 32 Name:



Spellings
euphoric
delighted
despondent
incensed
terrified
apprehensive
jittery
optimistic
positive
sanguine



Stage: 6 Spelling Rules: Vocabulary to describe feelings.

Spelling Shed

List: 32 Answers:





Spelling Rules: Adjectives to describe character

Spelling Shed

List: 33

Spellings
amiable
obnoxious
disagreeable
grotesque
repugnant
<mark>exqu</mark> isite
courageous
gargantuan
valiant
delightful

Introduction	Today the children will discover a spelling list full of adjectives they can use to describe character. Can they think of any good adjectives to describe characters, these can be positive or negative.
Main Teaching Activity	Get the children to look at the spelling list and write a synonym or an antonym for each word in the list. They can use a dictionary if they are struggling with any words in the list. Share their answers with the class and discuss any misconceptions.
Independent Activity	Get the children to choose five of the words to write a sentence for. They could use more than one of the spelling list words in each sentence if it makes sense. Share with a partner to check spellings. Share sentences with the class.

Spelling Rules: Adjectives to describe character

Your word

Spelling Shed

List: 33

Create a sentence for 5 of the words in your list, if you want a challenge, why not add two words to each sentence?

Your sentences

Spellings
amiable
obnoxious
disagreeable
grotesque
repugnant
exquisite
courageous
gargantuan
valiant
delightful

Spelling Rules: Adjectives to describe character

List: 33



Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt	
amiable				
obnoxious				
disagreeable				
grotesque				
repugnant			7	
<mark>ex</mark> quisite				
courageous				
gargantuan				
valiant				
delightful				

Stage: 6	Spelling Rules: Adjectives to describe character
List: 33	Name:



Spellings
amiable
obnoxious
disagreeable
grotesque
repugnant
exquisite
courageous
gargantuan
valiant
delightful

Sort you spellings into the correct column.						
Positive Negative						
	503 ^m					
Create a sentence for one negative adjective and one positive adjective.						

Spelling Rules: Adjectives to describe character

List: 33

Answers:



Spellings
amiable
obnoxious
disagreeable
grotesque
repugnant
exquisite
courageous
gargantuan
valiant
delightful

Sort you spellings into the correct column.					
Positive	Negative				
amiable exquisite courageous gargantuan valiant delightful	obnoxious disagreeable grotesque repugnant				

Create a sentence for one negative adjective and one positive adjective.



List: 34

Grammar Vocabulary



Spellings
modal
relative
pronoun
clause
parenthesis
bracket
cohesion
ambiguity
adverb

Introduction	Today children will look at words relating to grammar. Ask them if they can think of any words that are 'grammar' words.
Main Teaching Activity	Get the children to look at the word list and see if they can write a synonym or a simple sentence using each one. E.g. a sentence which uses a pronoun (circle the pronoun), a sentence that contains parenthesis (circle it). Share the synonyms and definitions and address any misconceptions.
Independent Activity	Show children the power point and cover the spelling list (by clicking the mouse), get them to look at all of the spellings and find the 10 correct ones and write them down on a mini white board. Get the children to come up and circle the correctly spelled words. Double check answers against the spelling list.

Grammar Vocabulary

List: 34



Circle the 10 correct spellings below.

model	pronown	braket	cohesion	clause 🍶	determined
ambiguity	parenthesis	modal	ambigity	relative	brackit
pronoune	parentheses	determiner	adverb	advorb	coheshion
relativ	modil	ambiguite	claus	determminer	parenthis
Tergerv	modit	umoiguice	Cidas	determiner	parentins
claws	bracket	cohetion	abverb	rellative	pronoun
	Click the m	nouse to cov	er the spell	ina list!	

Grammar Vocabulary

List: 34

Answers:



Spellings		Circle th	e 10 correct	spellings be	elow.	~ 5
modal	modle	pronown	braket	cohesion	clause	determinar
relative						
pronoun	ambiguity	parenthesis	modal	ambigity	relative	brackit
clause						1
parenthesis	pronoune	parenthases	determiner	adverb	advorb	coheshion
bracket						
cohesion	relativ	modil	ambiguite	claus	determminer	parenthis
ambiguity						
adverb	clawes	bracket	cohetion	abverb	rellative	pronoun
determiner		Click the n	nouse to cov	er the spell	ing list!	

<u> </u>	\sim
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Stage:	O.
	_

Grammar Vocabulary

List: 34



Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt	
modal				
relative				
pronoun				
clause				
parenthesis			7	
<mark>bra</mark> cket				
cohesion				
ambiguity				
adverb				
determiner				

Stage: 6	Grammar Vocabulary
List: 34	Name:



Challings	For each of your spellings create a definition or use it in a sentence.
Spellings	Tor each or your spettings create a definition or use it in a sentence.
modal	
relative	
pronoun	
clause	
parenthesis	
bracket	
cohesion	
ambiguity	
adverb	
determiner	



Grammar Vocabulary

List:

35



Spellings subject	Introduction	Today children will look at more words relating to grammar. Ask them if they can think of any words that are 'grammar' words.
object	Main Teaching	Get the children to look at the word list and see if they can write a synonym or a simple sentence using each one. E.g. a sentence
passive	Activity	where they circle the object. Share the synonyms and definitions and address any
antonym	Independent	Get children to work in small groups, one child picks one of the
hyphen ellipsis	Activity	spelling list words and writes the first letter on a mini whiteboard, then passes the board to their left, the next child writes the next letter of the word and so on until the word is complete.
colon punctuation		The child that writes the final letter checks the spelling is correct and then picks another word from the board to start again.

Stage:	6
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Grammar Vocabulary

List: 35



Spellings	1st Attempt	2 nd Attempt	3 rd Attempt	
subject				
object				
active				
passive				
synonym				
<mark>an</mark> tonym				
ellipsis				
hyphen				
colon				
punctuation				

Stage: 6	Grammar Vocabulary
List: 35	Name:



Spellings	For each of your spellings create a definition or use it in a sentence.
subject	
object	
active	
passive	
synonym	
<mark>ant</mark> onym	
ellipsis	
nyphen	
colon	
punctuation	



Mathematical Language

Spelling Shed

List: 36

Spellings
addition
subtraction
multiplication
division
parallel
horizontal
ver <mark>t</mark> ical
circumference
diameter
calculation

Introduction	Today children will look at words relating to mathematics. Ask them if they can think of any words that are 'maths' words.
Main Teaching Activity	Get the children to look at the word list and see if they can write a synonym or a simple sentence about each one. E.g. addition (adding), subtraction (taking away). Share the synonyms and definitions and address any misconceptions.
Independent Activity	Show children the power point slide and ask them to draw a symbol or image to represent each word. Ask them to write the word beneath it without looking at the spelling list. Check spellings with a partner.

Stage: 6	Mathematical Language	
List: 36	Name:	



Spellings
addition
subtraction
multiplication
division
parallel
<mark>hor</mark> izontal
vertical vertical
circumference
diameter
calculation

Draw a rej	oresentation o	of each word i ord underneat	n the list and th	write the
				Ali
		50787		

Ctaa	٥.	6
Stag	C.	O

Mathematical Language

List: 36



Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt
addition			
subtraction			
multiplication			
division			
parallel			7
horizontal			
ver <mark>t</mark> ical		STÉD.	
circumference			
diameter			
calculation			

Stage: 6	
----------	--

Mathematical Vocabulary

List: 36

Name:



Spellings
addition
subtraction
multiplication
division
parallel
<mark>hor</mark> izontal
vertical
circumference
diameter
calculation

n	d	q	W	d	i	V	i	S	i	0	n	e	r	t	У	u	i	L
0	Z	i	V	е	r	t	У	u	u	i	0	p	a	S	d	f	p	a
i	X	W	a	a	S	d	f	9	h	O	У	t	r	е	0	9	0	C
t	С	e	t	m	Q	f	a	d	d	7	t	i	0	n	ð	h	a	i
a	V	r	9	b	е	h	j	k	L	m	n	r	V	f	7	4	S	t
L	b	b	n	m	q	t	r	е	W	t	r	e	a	t	m	k	d	r
u	p	a	r	a	-	L	е	L	d	f	f	n	b	С	n	L	f	e
C	S	d	f	9	h	j	k	r	L	Z	X	С	٧	b	t	Z	g	V
L	a	h	0	r	i	Z	0	n	t	a	III-	0	i	u	q	iL	h	j
a	n	0	i	t	a	C	i	L	p	i	t	L	u	m	m	X	0	k
С	h i	r	С	u	m	f	e	r	e	n	С	e	V	b	n	С	L	n

Can you find your spellings hidden in this word search?

Stage:	6
Juge.	U

Mathematical Vocabulary

List: 36

Answers:



Spellings
addition
subtraction
multiplication
division
parallel
horizontal
vertical
circumference
diameter
calculation

n	d	q	W	d	i	V	i	S	i	0	n	e	r	t	У	u	i	L
0	Z	-	8	e	r	t	У	3	u	i	0	p	a	S	d	f,	p	a
i	X	3	đ	a	S	7	f		h	6	У	t	r	е	0	<u></u>	0	C
t	C	e	t	m	O	f	a	T	d	—	t	i	0	n	q	h	a	i
a	٧	r	9	b	е	h	j	k	L	m	n	r	٧	f	7	4	S	t
L	b	Q	n	m	q	t	r	e	W	t	r	e	a	t	m	k	d	r
u	p	a	r	a	L	L	е	L	d	f	f	n	b	C	n	L	f	e
C	S	d	f	9	h	j	k	r	L	Z	X	С	V	b	t	Z	g	V
L	a	h	0	r	i	Z	0	n	t	a	L	0	i	u	q	i	h	j
a	n	0	i	t	a	C	i	L	p	i	t	L	u	m	m	X	0	k
C	i	r	C	u	m	f	е	r	e	n	C	e	V	b	n	С	L	n

Can you find your spellings hidden in this word search?